



**PEPERIKSAAN AKHIR / FINAL EXAMINATION
SEMESTER II – SESI 2020/2021**

KOD KURSUS : ELS1112
 COURSE CODE

NAMA KURSUS :
 COURSE NAME : BASIC ENGLISH SKILLS

TAHUN/PROGRAM : 1 / KTD ALL
 YEAR/PROGRAMME : 1 / KTD ALL

TEMPOH : 3 JAM
 DURATION : 3 HOURS

TARIKH : APRIL 2021
 DATE

**ARAHAN
INSTRUCTION**

1. JAWAB SEMUA SOALAN DALAM BAHAGIAN A & B.
ANSWER ALL QUESTIONS IN PART A & B.
2. JAWAB HANYA SATU (1) SOALAN SAHAJA DALAM BAHAGIAN C.
ANSWER ONLY ONE (1) QUESTION IN PART C.
3. JAWAB SEMUA SOALAN DI DALAM BUKU SOALAN.
ANSWER ALL QUESTIONS IN THE QUESTION BOOKLET.
3. CALON DIKEHENDAKI MEMATUHI SEMUA ARAHAN PEPERIKSAAN.
CANDIDATES ARE REQUIRED TO FOLLOW ALL EXAMINATION INSTRUCTIONS.

NO. K/P I/C NO.	
TAHUN/PROGRAM YEAR/PROGRAMME	
NAMA PENSYARAH LECTURER'S NAME	

KERTAS PEPERIKSAAN INI MENGANDUNGI 13 MUKA SURAT BERCETAK TERMASUK MUKA HADAPAN
 THIS EXAMINATION PAPER CONSISTS OF 13 PAGES INCLUDING THE FRONT PAGE

PART A: READING COMPREHENSION (40 MARKS)

Read the following passage and answer the questions that follow.

MY LATE FATHER

- I I was ten when my father died. My father’s lingering sickness and his eventual death at forty was so traumatic that the pain never really left me. I had always hero-worshipped my father and thought **him** the greatest. In my small world perhaps he was. 5
- II We all lived on the fringes of poverty in our village. Among the villagers, we were the only ones who had a little extra and that was because my father was a good businessman. He would sell at a profit, groceries and goods purchased on credit from Tang, the Chinese shopkeeper at the main market. Tang was also a good family friend. The villagers did not always have money but **they** sold anything of value that they got from the forest to my father and then used the money to buy **his** groceries. So, father managed to make some money to buy things for us. 10
- III I went to study in a boarding school in a small town nearby. There were no roads to the town. We had to use the boats and take a two-hour journey to get to our destination. There were no age limits for admission to school then and I was rather young to be placed in a boarding school. I faced a lot of problems as there were many bullies. Small as I was, I was able to stand up to **them**. My father had told me that I was not to be frightened by bullies and that no one had the right to make me do things I didn’t want to do. I was smart enough to learn how to deal with these bullies. I also studied hard and passed the examinations. I wanted to get a good job one day and help my father. 15
20
- IV One day, my father met with a bad accident when he fell from the motorboat and hurt his right knee. The injured knee never healed. My father was unable to walk on his own and had to use a staff. He was limping badly and my friends used to tease me cruelly by calling him a cripple. That hurt me a lot. My father was a proud man and could never accept the fact that he was disabled. To make matters worse, it was discovered that father had cancer of the vital organs. He never recovered. When he died, my world crumbled. After all I was ten. 25
- V I was devastated by my father’s death. I felt that I had lost everything, my dreams, my security and my future. I knew that if I could choose a father, I would choose only him as he was the best father one could have. He had been caring and always kind. He wanted the best for his children. He had been a good businessman and had chosen to work hard so that his children could have better lives. He was a loving father who adored his children and made every child feel special. We were never neglected. No one ever had the feeling that he or she was not loved or appreciated. He was totally protective of all of us so that we had felt secure and comfortable just knowing he was there. He taught us responsibility and hard work. I saw him help those in need and realized that we all have to help each other. He had been a good husband to his wife and had worked side by side with her when he was well. He would do household 30
35

chores so that my mother did not have to suffer doing the harder work. I learned that family members shared the burden with a cheerful face. 40

VI My father did not make long speeches to **us** about anything. However, in everything he did, he has taught me all the lessons I need to know to be a responsible person.

1. What do the following words refer to in the passage?

- a. **him** (line 3) : _____
- b. **they** (line 9) : _____
- c. **his** (line 10) : _____
- d. **them** (line 16) : _____
- e. **us** (line 41) : _____

(5 marks)

2. Answer these questions according to the passage given.

a. What did the writer find so traumatic?

(2 marks)

b. How did the villagers buy things from the writer's father?

(2 marks)

c. What happened to the writer's father?

(2 marks)

d. Why did the writer say that his father’s death devastated him?

(2 marks)

e. Give **two** reasons why do you think the writer’s father was a good man.

(2 marks)

3. Based on the information in the passage, circle whether the statements are **TRUE** or **FALSE**.

a. The writer was ten years old when his father died. **True / False**

b. The writer faced a lot of problems as there were many bullies at school. **True / False**

c. The father met with a bad accident when he fell from the motorcycle and hurt his right knee. **True / False**

d. The father was a loving father who adored his children and made every child feel special. **True / False**

e. All family members were happy with the death. **True / False**
(5 marks)

4. Based on the context of the passage, circle the most suitable meaning for the highlighted words in the sentences below.
- i. My father's **lingering** sickness and his eventual death at forty was so traumatic that the pain never really left me.
- A. prolonged
 - B. quick
- ii. My father had told me that I was not to be **frightened** by bullies and that no one had the right to make me do things I didn't want to do.
- A. scared
 - B. calm
- iii. The injured knee never **healed**.
- A. ill
 - B. cured
- iv. I was **devastated** by my father's death.
- A. soothed
 - B. ruined
- v. We were never **neglected**.
- A. abandoned
 - B. looked after

(10 marks)

QUESTION 2: INFORMATION TRANSFER

Read the following information carefully. Answer the questions in the table provided.

HIBISCUS

The hibiscus plant originates from the Pacific Islands like Hawaii and grows well in tropical climates. This plant also thrives in Malaysia because of the warm temperature and sufficient rainfall throughout the year.

The red hibiscus was declared the national flower of Malaysia in 1960 because it is beautiful and the plant is easy to care for. In addition, the flowers bloom throughout the year and are bigger in size compared to other common local flowers.

The hibiscus, known locally as *Bunga Raya*, was chosen as it symbolises five principles of *Rukun Negara* (principles of nationhood) with its five petals and the colour red symbolises the courage and unity of its people.

There are many uses of this plant. In India and Jamaica, it is called the shoe-flower, as its crushed petals are used as shoe polish. Asian women, on the other hand, use the petals as a natural glossy black dye to darken their eyebrows and hair. For years, the hibiscus leaves have also been used to relieve headaches while its roots have been used as a cure for fever.

Today, hibiscus is popular for its potential to reduce high blood pressure. Modern studies show promise for both the tea and hibiscus plant extract to lower blood pressure and cholesterol levels. Although more research is still needed, this could be good news for the future of heart disease treatment.

(Source: <http://mylearningenglishdaily.goingplaces.com>)

Complete the table below with the appropriate answers based on the text given.

HIBISCUS

Originates from:	a. _____
Reasons why it thrives in Malaysia:	<ul style="list-style-type: none"> - tropical climate a. _____ c. _____
Reasons for being chosen as the national flower:	<ul style="list-style-type: none"> d. _____ e. _____ f. _____ - Bigger in size compared to other common local flowers.
Symbolises:	<ul style="list-style-type: none"> g. _____ h. _____
Uses of a hibiscus plant:	<ul style="list-style-type: none"> - to relieve headaches i. _____ j. _____ - cure for fever - to reduce high blood pressure

(10 marks)

PART B: GRAMMAR (40 MARKS)**QUESTION 1**

By using the WH clues provided in brackets, construct questions based on the sentences below.

Sentences	WH- questions
He is the president. (Who)	
Anna arrives at 10:30 a.m. (When)	
They go to the cinema every Saturday. (Where)	
They sent a letter. (What)	
This is my car. (Whose)	

(10 marks)

QUESTION 2

Combine the sentences by using suitable conjunctions in the table below.

therefore	until	but	unless	so
and	while	because	for	although

1. I went to bed early last night.

I was tired.

2. She wasn't feeling well.

She went to the clinic.

3. He came first.

He got a good seat.

4. They rushed to the hospital.

They were too late.

5. Anna likes to read.

Anna likes to write.

(10 marks)

QUESTION 3

Rearrange these words into complete sentences.

a. sunglasses/have/my/lost/I

b. The/30/will/minutes/bus/arrive/in

c. last/you/at/Were/night/working/9 o'clock?

d. I/to/friend/tomorrow/visit/my/best/going/am

e. The/I/was/when/water/went/kitchen/the/boiling/to

f. daily/newspapers/house/are/The/to/every/delivered

g. go/to/the/We/dentist/for/every/a/six/check-up/months

h. grandfather/above/ours/lives/by/My/himself/flat/in/the

i. is/Scrabble/the/most/probably/popular/the/game/world/word/in

j. noticed/she/forehead/bruise/at/looked/on/Anna/her/when/a/herself/in/the/mirror

(10 marks)

QUESTION 4

Fill in the blanks with the correct tense of the verb in brackets.

Firefly Airline, in collaboration with Tourism Selangor sponsored 30 bloggers from Singapore, Indonesia and Malaysia to participate in a four-day “My Selangor Story” competition recently. The competition **a)**_____ **(aim/aimed)** to promote the state’s cultural diversity and rich tourism resources to travellers from around the world.

During the trip, each blogger **b)**_____ **(have/had)** to create a three-minute video diary that documented his or her activities for the day. The video would later be uploaded on YouTube and its link posted on the official My Selangor website.

Among the participants was Fadli Idris from Aceh, Indonesia who was on his second trip to Malaysia. At the launch of the competition, he explained that he **c)**_____ **(look/looked)** forward to exploring the culture of Selangor. “I have heard so much about the multiracial and multicultural diversity that Selangor and Malaysia have to offer. I **d)**_____ **(be)** so excited to be able to experience all this now. For example, I want to try *teh tarik*. I like the original Malaysian version as I can taste the tea while the ones in Aceh are too milky.”

For another participant, Penang-born blogger Norman Ng, his homestay in Sabak Bernam was an eye-opener as he had never experienced *kampung*-life before. “The trip to Selangor was an amazing experience. I had so much fun with my foster family. I tried my hand at planting padi and tapping rubber. While I **e)**_____ **(be)** tapping rubber one morning, I saw a tiger! It stared at me and then walked away. It was really scary and yet exciting. This trip has exceeded all my expectations! It **f)**_____ **(do not/does not)** matter now if I do not win the competition. What matters is that I have learnt a lot from this trip. I understand that the organisers **g)**_____ **(plan/will plan)** another similar project next year. If they are, I will definitely sign up for it!”

Currently, the organizers **h)**_____ **(be)** selecting the winners for the video diary competition. Winners will be judged based on several criteria. These **i)**_____ **(include/will include)** the bloggers' creativity in presenting their activities in Selangor, the popularity of their blogs in terms of traffic flow and comments, and the quality of the audiovisual uploads of their activities. The grand prize winner **j)**_____ **(receive/will receive)** a return trip for two to Selangor and a Pentax camera.

(10 marks)

