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| 1 | Nama Kursus | **ULUM AL-HADITH II** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | AQS2243 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : MOHD KHAIROL BIN MOKHTAR  KELULUSAN : IJAZAH SARJANA MUDA USULUDDIN  UNIVERSITI : UNIVERSITI AL AL-BAYT, JORDAN  TAHUN BERGRADUAT : 2013 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Memberi kefahaman kepada pelajar tentang sejarah Hadis & Ulum Hadis serta ilmu asas yang berkait dengannya. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 5, Tahun 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  P: Praktikal  L: Lain-lain | Aktiviti Pengajaran dan Pembelajaran | | | | | | | | | | | | | | | | | Jam Belajar Pelajar (SLT) (jam) | | | | | | | | | | |
| Pembelajaran Bersemuka | | | Tumpuan Pensyarah | | | | | | | Kuliah | | | | | | | 14 | | | | | 35 | | | | | |
| Aktiviti Tumpuan Pelajar (*SCA*) | | | | | | | Praktikal/Makmal | | | | | | |  | | | | |
| Tutorial | | | | | | | 21 | | | | |
| Lain-lain | | | | | | |  | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Pembelajaran Kendiri | | | Tidak bersemuka atau Pembelajaran Tumpuan Pelajar(SCL) | | | | | | | Manual | | | | | | |  | | | | | 67 | | | | | |
| Tugasan | | | | | | | 10 | | | | |
| Modul | | | | | | |  | | | | |
| Projek | | | | | | |  | | | | |
| Perbincangan Berkumpulan | | | | | | | 15 | | | | |
| Lain-lain | | | | | | |  | | | | |
| Ulangkaji | | | | | | | | | | | | | | 20 | | | | |
| Persediaan Penilaian | | | | | | | | | | | | | | 22 | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Penilaian Formal | | | Penilaian Berterusan | | | | | | | Kuiz | | | | | | | 7 | | | | | 18 | | | | | |
| Ujian | | | | | | | 3 | | | | |
| Makmal | | | | | | |  | | | | |
| Peperiksaan Akhir | | | | | | | | | | | | | | 3 | | | | |
| Lain-lain | | | | | | | | | | | | | | 5 | | | | |
| **Jumlah SLT** | | | | | | | | | | | | | | | | | | | | | | **120** | | | | | |
| 7 | Nilai Kredit | 3 jam kredit | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Lulus AQS2233 ULUM AL-HADITH I | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | 1. Menjelaskan definisi hadis maudhu’, hukumnya, martabatnya dan faktor-faktor kemunculannya.  2. Mengenalpasti pembahagian hadis daif dan penyebabnya.  3. mengaplikasikan hadith yang telah dikenalpasti kesahihannya dalam kehidupan seharian. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CLO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:- | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **No** | | **Hasil Pembelajaran (CLO)** | | | | | | | **Hasil Pembelajaran Program (PLO)** | | | | | | **Taksonomi dan Kemahiran Generik** | | | | | | | | | **Kaedah Penilaian** | | | |
| 1 | | Menjelaskan definisi hadis maudhu’, hukumnya, martabatnya dan faktor-faktor kemunculannya. | | | | | | | PLO1 | | | | | | C2 | | | | | | | | | Ujian, Tugasan,  Peperiksaan Akhir, | | | |
| 2 | | Mengenalpasti pembahagian hadis daif dan penyebabnya. | | | | | | | PLO1 | | | | | | C2 | | | | | | | | |
| 3 | | Menunjukkan caran mengaplikasikan hadith yang telah dikenalpasti kesahihannya dalam kehidupan seharian. | | | | | | | PLO8 | | | | | | C3 | | | | | | | | |
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| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | | **Bentuk Penilaian** | | | | | | | | |
| Kerja Berkumpulan | | | | | | | Kertas kerja | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Pemikiran kreatif | | | | | | | Sesi soal jawab dalam pembentangan, penyelesaian masalah dalam kerja berkumpulan | | | | | | | | | | | | Individu | | | | | | | | |
| Komunikasi | | | | | | | Pembentangan berkumpulan | | | | | | | | | | | | Berkumpulan | | | | | | | | |
| Kepimpinan | | | | | | | Kajian berkumpulan | | | | | | | | | | | | Individu | | | | | | | | |
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|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | |
| Kuliah, ujian dan peperiksaan akhir | | | | | | | Pembelajaran berasaskan penyelesaian masalah | | | | | | | | | | | | | | | | | | | | |
| Tutorial dan ujian | | | | | | | Pembelajaran berasaskan penyelesaian | | | | | | | | | | | | | | | | | | | | |
| Tugasan dan pembentangan | | | | | | | Pembelajaran berasakan carian maklumat | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Matapelajaran ini membincangkan pengajian Ulum Hadith dari pelbagai sudut, antaranya hadith maudhu’, takrif dan martabatnya, pemalsu-pemalsu hadith dan faktor-faktor memalsukan hadith, juga kategori hadis yang ditolak secara terperinci. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Kuliah, perbincangan, latihan, tugasan, soal jawab dan pertemuan bersemuka dalam kelas. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus dinilai sepanjang semester melalui ujian, kuiz dan pembentangan manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik. Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:-**  Kuiz  Ujian  Tugasan | **50%**  10%  20%  20% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | PEO1 | | | | PEO2 | | | | | | *PEO3* | | | | | PEO4 | | | | | | | | | PEO5 | | |
| CO1 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO2 |  | | | |  | | | | | |  | | | | | ✓ | | | | | | | | |  | | |
| CO3 |  | | | |  | | | | | |  | | | | | ✓ | | | | | | | | |  | | |
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| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | PLO1 | | | PLO2 | | PLO3 | | PLO4 | | | | PLO5 | | PLO6 | | | | | | PLO7 | | | PLO8 | | | PLO9 | |
| CO1 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | | |  | | |  | |
| CO2 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | | |  | | |  | |
| CO3 |  | | |  | |  | |  | | | |  | |  | | | | | |  | | | ✓ | | |  | |
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| 18 | Kandungan Kursus dan SLT  K: Kuliah  *SCA*: Tutorial/Praktikal  A : Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **M** | **TAJUK** | | | | | | | | | | | | **K** | | | | | ***SCA*** | | | **A** | | | **PK** | | | **SLT** |
| 1 | Pengenalan *Ulum al-Hadith*   * Definisi hadis dan sunnah * Kedudukan sunnah di dalam syariat Islam * Sejarah penyusunan hadis dan perkembangan *Ulum al-Hadith*. * Istilah-istilah utama dalam *Ulum al-Hadith.* | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 2 | Hadith Maudhu’   * Takrif dan martabatnya * Hukum meriwayatkannya * Jenis-jenis pemalsu hadith * Sejarah kemunculan hadith Maudhu’. | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 3 | * Sebab-sebab pemalsuan hadith yang disengajakan | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 4 | * Sebab-sebab pemalsuan hadith yang tidak disengajakan | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 5 | * Petunjuk terhadap hadith Maudhu’ * Usaha ulama dalam memerangi pemalsuan hadith. | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 6 | Pengenalan Hadith Dha’if | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 7 | Hadith yang ditolak kerana gugur sanad   * *Al- Mu’allaq* * *Al- Mursal* * *Al- Mu’dhal* | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 8 | * *Al- Munqathi’* * *Al-Mudallas* * *Al- Mursal Al-Khafiy* | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 9, 10 | * *Al-Matruk* * *Al-Munkar* * *Al-Mu’allal* * *Al-Mukhalafat Li Al-Thiqqat* | | | | | | | | | | | | 4 | | | | | 4 | | | 1 | | | 6 | | | 15 |
| 11, 12 | * *Al- Mudraj* * *Al-Maqlub* * *Al-Mazid Fi Muttasil al-Asanid* * *Al-Mudtharib* | | | | | | | | | | | | 4 | | | | | 4 | | | 1 | | | 6 | | | 15 |
| 13 | * *Al-Musahhaf* * *Al-Jahalah Bi Al-Rawi* | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 2.5 | | | 9 |
| 14 | * *Suu’ Al-Hifz* * *Al-Bid’ah* | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 2.5 | | | 9 |
| 16 | Peperiksaan | | | | | | | | | | | |  | | | | |  | | | 3 | | |  | | |  |
|  | **Jumlah** | | | | | | | | | | | | **28** | | | | | **28** | | | **15** | | | **49** | | | **120** |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Rujukan | Rujukan Utama:   1. Mustalah Al-hadis Al- Muyassar Muhammad Hafiz bin Soroni, Suriani Bt Sudi, Rosni Bt Wazir, (2014) 2. Al-Khayrabadi, Muhammad Abu al-Layth Dr. 2003. *Ulum al-Hadith: Asiluha wa Mu’asiruha*. Selangor: Dar al-Syakir. 3. Syarf Mahmud al-Qudah. 2003. *Al-Manhaj al-Hadith fi ‘Ulum al-Hadith.*Kuala Lumpur: Albian Corporation.   Rujukan Tambahan:   1. Taisir Ulum Al-Hadith lilmubtadiin,Amru Abd Mun’im Sulaim (2000) 2. Al-Sakhawi. T.t. *Fath al-Mughith Syarh Alfiyah al-Hadith*. (*Tahqiq*: Abd al-Rahman Muhammad Uthman). Madinah: Al-Maktabah al-Salafiyyah 3. Ibn Hajar. T.t. *Nuzhah al-Nazar Syarh Nukhbat al-Fikr*. Madinah: Al-Maktabah al-Ilmiyyah 4. Muhammad ‘Ajaj al-Khatib. Dr. 1988. *Usul al-Hadith: ‘Ulumuh wa Mustalahuh*. Beirut: Dar al-Ma’arif. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |