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| 1 | Nama Kursus | **ULUM AL-HADITH I** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | AQS1233 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : WAN MUHAMMAD SILMI BIN HAMZAH  KELULUSAN : IJAZAH SARJANA MUDA PENGAJIAN QURAN DAN SUNNAH  UNIVERSITI : UNIVERSITI SAINS ISLAM MALAYSIA  TAHUN BERGRADUAT : 2013 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Merupakan kursus asas yang sangat diperlukan bagi memberi kefahaman kepada pelajar tentang sejarah Hadis & Ulum Hadis serta ilmu asas yang berkait dengannya. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 2 / Tahun 1 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  P: Praktikal  L: Lain-lain | Aktiviti Pengajaran dan Pembelajaran | | | | | | | | | | | | | | | | Jam Belajar Pelajar (SLT) (jam) | | | | | | | | | | |
| Pembelajaran Bersemuka | | | Tumpuan Pensyarah | | | | | | Kuliah | | | | | | | 28 | | | | | | 56 | | | | |
| Aktiviti Tumpuan Pelajar (*SCA*) | | | | | | Praktikal/Makmal | | | | | | |  | | | | | |
| Tutorial | | | | | | | 28 | | | | | |
| Lain-lain | | | | | | |  | | | | | |
| Lain-lain | | | | | | | | | | | | |  | | | | | |
| Pembelajaran Kendiri | | | Tidak bersemuka atau Pembelajaran Tumpuan Pelajar(SCL) | | | | | | Manual | | | | | | | 10 | | | | | | 58.5 | | | | |
| Tugasan | | | | | | | 15 | | | | | |
| Modul | | | | | | |  | | | | | |
| Projek | | | | | | |  | | | | | |
| Perbincangan Berkumpulan | | | | | | | 10 | | | | | |
| Lain-lain | | | | | | | 8.5 | | | | | |
| Ulangkaji | | | | | | | | | | | | | 5 | | | | | |
| Persediaan Penilaian | | | | | | | | | | | | | 4 | | | | | |
| Lain-lain | | | | | | | | | | | | | 6 | | | | | |
| Penilaian Formal | | | Penilaian Berterusan | | | | | | Kuiz | | | | | | | 1 | | | | | | 5.5 | | | | |
| Ujian | | | | | | | 2 | | | | | |
| Makmal | | | | | | |  | | | | | |
| Peperiksaan Akhir | | | | | | | | | | | | | 2.5 | | | | | |
| Lain-lain | | | | | | | | | | | | |  | | | | | |
| **Jumlah SLT** | | | | | | | | | | | | | | | | | | | | | | **120** | | | | |
| 7 | Nilai Kredit | 3 jam kredit ( 2 jam kredit tutorial + 1 kontak tutorial)  2 jam kontak kuliah x 14 minggu = 28  2 jam kontak tutorial x 14 minggu = 28  Jumlah jam kontak = 56 jam | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | 1. Mencapai ilmu pengetahuan dan kefahaman berkaitan dengan subjek yang dipelajari . 2. Mentafsir, menterjemah, dan meringkaskan sesuatu maklumat. 3. Memilih dan menggunakan maklumat yang diperolehi dalam pembelajaran. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CLO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:- | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **No** | **Hasil Pembelajaran (CLO)** | | | | | | | **Hasil Pembelajaran Program (PLO)** | | | | | | **Taksonomi dan Kemahiran Generik** | | | | | | | | | **Kaedah Penilaian** | | | |
| 1 | Menjelaskan sejarah penyusunan dan pengumpulan hadith. | | | | | | | PLO1, | | | | | | C1, C2 | | | | | | | | | Kuiz, Ujian, Tugasan, Peperiksaan Akhir | | | |
| 2 | Menjelaskan definisi hadith dan fungsi serta hubungan dengan al-Quran. | | | | | | | PLO1, PLO8 | | | | | | C2 | | | | | | | | |
| 3 | Mengenalpasti syarat-syarat sesebuah hadith diterima dan ditolak mengikut syarat-syarat yang ditetapkan oleh ulama’ hadith. | | | | | | | PLO1,PLO7 | | | | | | C2, C5 | | | | | | | | |
| 4 | Memberi contoh bahagian-bahagian hadith dari sudut *mutawatir* dan *ahad*. | | | | | | | PLO1,PLO7 | | | | | | C2, C3, | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | **Kaedah Penilaian** | | | | | | | | | | | | **Bentuk Penilaian** | | | | | | | | |
| Pengetahuan | | | | | | Ujian, Tugasan, Latihan, Peperiksaan Akhir, Pembentangan, Kuiz | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Komunikasi | | | | | | Soal jawab, pembentangan | | | | | | | | | | | | Individu& berkumpulan | | | | | | | | |
| Kerja Berpasukan | | | | | | Tugasan, pembentangan | | | | | | | | | | | | Berkumpulan | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | Perbincangan, latihan, tugasan, Ujian, peperiksaan akhir | | | | | | | | | | | | | | | | | | | | |
| Kerja kumpulan & pembentangan | | | | | | Pembahagian tugas, kerjasama ahli, penyampaian, kandungan, | | | | | | | | | | | | | | | | | | | | |
| Tutorial | | | | | | Perbincangan, soal-jawab | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Kursus ini membincangkan berkenaan dengan pengajian Ulum al-Hadith merangkumi istilah-istilah utama pengajian hadis, pembahagian hadis-hadis berdasarkan bilangan *turuq* dan penerimaan serta penolakannya serta bahagian-bahagian yang lain. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Kuliah, tutorial, perbincangan secara bersemuka di dalam bilik kuliah. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus dinilai sepanjang semester melalui ujian, kuiz, pembentangan, latihan dan tugasan, manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik.  Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:-**  Ujian 1  Ujian 2  Kuiz  Tugasan, Latihan, Pembentangan | **50%**  10%  10%  10%  20% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** |   Kriteria prestasi penilaian summatif: Rujuk buku Panduan Pengajian dan Peraturan Akademik Program Diploma KTD. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | PEO1 | | | PEO2 | | | | | | *PEO3* | | | | | PEO4 | | | | | | | | | PEO5 | | |
| CO1 | ✓ | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO2 | ✓ | | |  | | | | | |  | | | | | ✓ | | | | | | | | |  | | |
| CO3 | ✓ | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO4 | ✓ | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | PLO1 | PLO2 | | | PLO3 | | PLO4 | | | | PLO5 | | PLO6 | | | | | | PLO7 | | PLO8 | | | | PLO9 | |
| CO1 | ✓ |  | | |  | |  | | | |  | |  | | | | | |  | |  | | | | **`** | |
| CO2 | ✓ |  | | |  | |  | | | |  | |  | | | | | |  | | ✓ | | | |  | |
| CO3 | ✓ |  | | |  | |  | | | |  | |  | | | | | | ✓ | |  | | | |  | |
| CO4 | ✓ |  | | |  | |  | | | |  | |  | | | | | |  | |  | | | |  | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Kandungan Kursus dan SLT  K: Kuliah  *SCA*: Tutorial/Praktikal  A : Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **M** | **TAJUK** | | | | | | | | | | | **K** | | | | | ***SCA*** | | | **A** | | | **PK** | | | **SLT** |
| 1 | Pengenalan kepada Ulum al-Hadith.   * Penyusunan dan pengumpulan hadis | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 2 | Pengenalan kepada Ulum al-Hadith.   * Pengertian *Hadith*, *Athar*, *Khabar dan Sunnah.* | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 3 | Pengenalan kepada Ulum al-Hadith.   * Kedudukan sunnah dalam Islam * Perbezaan *al-Hadith al-Nabawi*, *al-Hadith al-Qudsi* dan al-Quran. | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 4 | Pembahagian hadis kepada *mutawatir*, *ahad*, *marfu’*, *mawquf* dan *maqtu’* | | | | | | | | | | | 2 | | | | | 2 | | | 1.5 | | | 4 | | | 9 |
| 5 | Pembahagian hadis kepada *mutawatir*, *ahad*, *marfu’*, *mawquf* dan *maqtu’* | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 6 | Penilaian hadis-hadis berdasarkan *sahih, hasan, da’if* dan *mawdu’*. | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 7 | **PERTENGAHAN SEMESTER** | | | | | | | | | | | **PERTENGAHAN SEMESTER** | | | | | | | | | | | | | | |
| 8 | Penilaian hadis-hadis berdasarkan *sahih, hasan, da’if* dan *mawdu’*. | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 9 | Penilaian berkenaan pembahagian hadis *da’if* yang lebih lanjut seperti pembahagian berikut :   * Isnad : *Mu`allaq*, *Mursal*, *Mu`addal*, *Munqati`*, *Mudallas*, *Mursal al-Khafiy*, *al-Mu’an’an*, *al-Mu’annan*, *al-‘Ali wa al-Nazil* | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 10, 11 | Penilaian berkenaan pembahagian hadis *da’if* yang lebih lanjut seperti pembahagian berikut :   * Isnad : *Mu`allaq*, *Mursal*, *Mu`addal*, *Munqati`*, *Mudallas*, *Mursal al-Khafiy*, *al-Mu’an’an*, *al-Mu’annan*, *al-‘Ali wa al-Nazil* | | | | | | | | | | | 4 | | | | | 4 | | | 1 | | | 6 | | | 15 |
| 12, 13 | Penilaian berkenaan pembahagian hadis *da’if* yang lebih lanjut seperti pembahagian berikut  :   * Isnad : *Mu`allaq*, *Mursal*, *Mu`addal*, *Munqati`*, *Mudallas*, *Mursal al-Khafiy*, *al-Mu’an’an*, *al-Mu’annan*, *al-‘Ali wa al-Nazil* | | | | | | | | | | | 4 | | | | | 4 | | | 1 | | | 6 | | | 15 |
| 14 | Penilaian berkenaan pembahagian hadis *da’if* yang lebih lanjut seperti pembahagian berikut :   * Perawi: Matruk*. Mungkar, Muallaq, Mudarraj, Maqlub, Bid`ah, al-Syadh, Mudtarib, Musahhaf, Su` al-Hifz* | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 15 | Penilaian berkenaan pembahagian hadis *da’if* yang lebih lanjut seperti pembahagian berikut :   * Perawi: Matruk*. Mungkar, Muallaq, Mudarraj, Maqlub, Bid`ah, al-Syadh, Mudtarib, Musahhaf, Su` al-Hifz* | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 17 | Peperiksaan | | | | | | | | | | |  | | | | |  | | | 2.5 | | |  | | |  |
|  | **Jumlah** | | | | | | | | | | | **28** | | | | | **28** | | | **15** | | | **49** | | | **120** |
| 19 | Rujukan | Rujukan Utama:   1. Mahmud al-Tahhan. 1987. *Taysir Mustalah al-Hadith*. Riyadh: Maktabah al-Ma`arif. 2. Syarf Mahmud al-Qudah. 2003. *Al- Manhaj al-Hadith fi ‘Ulum al-Hadith*. Kuala Lumpur: Albian Corporation.     Rujukan Tambahan:   1. Subhi al-Salih. 1991. *Ulum al-Hadith wa Mustalahuh*. Beirut: Dar al-Ilm li al-Malayin 2. Al-Suyuti, Jalal al-Din Abd al-Rahman. T.t.. *Tadrib al-Rawi fi Syarh Taqrib al-Nawawi*. Beirut: Dar al-Kutub al-Ilmiyyah | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | |