|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Nama Kursus | **AL-LUGHAH AL-ARABIAH II** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | ARB1122 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : MOHAMMAD NURUL-AMIN BIN ABDUL RAHMAN  KELULUSAN : IJAZAH SARJANA MUDA BAHASA ARAB AM (KEPUJIAN)  UNIVERSITI : UNIVERSITI AL-AZHAR MESIR  TAHUN BERGRADUAT : 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Kursus ini sebagai lanjutan kepada kursus Al-Lughah Al-Arabiah 1 untuk membolehkan mereka memahami ajaran Islam secara mendalam kerana kitab-kitab Turath Islam kebanyakannya ditulis di dalam Bahasa Arab. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 2, Tahun 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  P: Praktikal  L: Lain-lain | Aktiviti Pengajaran dan Pembelajaran | | | | | | | | | | | | | | | | | Jam Belajar Pelajar (SLT) (jam) | | | | | | | | | | |
| Pembelajaran Bersemuka | | | Tumpuan Pensyarah | | | | | | | Kuliah | | | | | | | 14 | | | | | | 42 | | | | |
| Aktiviti Tumpuan Pelajar (*SCA*) | | | | | | | Praktikal/Makmal | | | | | | |  | | | | | |
| Tutorial | | | | | | | 21 | | | | | |
| Lain-lain | | | | | | | 7 | | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | | |
| Pembelajaran Kendiri | | | Tidak bersemuka atau Pembelajaran Tumpuan Pelajar(SCL) | | | | | | | Manual | | | | | | |  | | | | | | 29 | | | | |
| Tugasan | | | | | | | 5 | | | | | |
| Modul | | | | | | |  | | | | | |
| Projek | | | | | | |  | | | | | |
| Perbincangan Berkumpulan | | | | | | | 10 | | | | | |
| Lain-lain | | | | | | | 14 | | | | | |
| Ulangkaji | | | | | | | | | | | | | |  | | | | | |
| Persediaan Penilaian | | | | | | | | | | | | | |  | | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | | |
| Penilaian Formal | | | Penilaian Berterusan | | | | | | | Kuiz | | | | | | | 1/2 | | | | | | 9 | | | | |
| Ujian | | | | | | | 2 | | | | | |
| Makmal | | | | | | |  | | | | | |
| Peperiksaan Akhir | | | | | | | | | | | | | | 3 | | | | | |
| Lain-lain | | | | | | | | | | | | | | 3.5 | | | | | |
| **Jumlah SLT** | | | | | | | | | | | | | | | | | | | | | | | **80** | | | | |
| 7 | Nilai Kredit | 2 jam kredit ( 1 jam kredit kuliah + 1 jam kredit *SCA*) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Al-Lughah Al-Arabiah 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | 1. Pelajar mampu Membaca dan menyebut dengan betul perkataan-perkataan dalam bahasa Arab. 2. Pelajar mampu membina maksud struktur ayat dalam bahasa Arab. 3. Pelajar mampu membaca kitab-kitab agama atau sebagainya yang ditulis dengan menggunakan bahasa Arab. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CLO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:- | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **No** | | **Hasil Pembelajaran (CLO)** | | | | | | | **Hasil Pembelajaran Program (PLO)** | | | | | | **Taksonomi dan Kemahiran Generik** | | | | | | | | | **Kaedah Penilaian** | | | |
| 1 | | Mempraktikkan kemahiran-kemahiran asas bahasa Arab dengan baik. | | | | | | | PLO1 | | | | | | C2 | | | | | | | | | Kuiz, Ujian, Tugasan, Peperiksaan Akhir | | | |
| 2 | | Mengaplikasi kaedah-kaedah asas tatabahasa Arab dengan betul seperti *mubtada’ , khabar, inna wa akhawatuha, kana wa akhawatuha, harf al-jarr wa al-zarf.* | | | | | | | PLO7 | | | | | | C3 | | | | | | | | |
| 3 | | Memahami teks-teks bahasa yang dipelajari. | | | | | | | PLO7 | | | | | | C3, C6 | | | | | | | | |
| 4 | | Mempraktikkan nilai-nilai Islam yang terdapat dalam teks-teks yang dipelajari. | | | | | | | PLO8 | | | | | | C3 | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | | **Bentuk Penilaian** | | | | | | | | |
| Mendengar, Menyebut, Membaca dan Menulis | | | | | | | Ujian, Latihan, Tugasan, Peperiksaan Akhir | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Komunikasi | | | | | | | Soal – jawab, perbincangan, pembentangan | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Kemahiran belajar | | | | | | | Ujian, tugasan, peperiksaan | | | | | | | | | | | | Individu | | | | | | | | |
| Kerja berpasukan | | | | | | | Tugasan | | | | | | | | | | | | Berkumpulan | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | | Soal-jawab, latihan, tugasan, Kuiz, Ujian, Peperiksaan akhir | | | | | | | | | | | | | | | | | | | | |
| Kerja kumpulan & pembentangan | | | | | | | Pembahagian tugas, kerjasama ahli, penyampaian, kandungan, | | | | | | | | | | | | | | | | | | | | |
| Tutorial | | | | | | | Perbincangan, soal-jawab, latihan | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Kursus ini banyak memberi maklumat berkaitan dengan teknik pembentukan ayat daripada kata nama dan kata kerja, kata sifat dan lain-lain disamping menolong pelajar memahami pelajaran yang ditulis di dalam bahasa Arab khususnya melalui pendedahan atau merujuk kitab-kitab Arab. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Kuliah, tutorial, perbincangan, latihan, tugasan, dan soal-jawab secara bersemuka di dalam bilik kuliah. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus adalah dinilai sepanjang semester melalui ujian, tugasan dan sebagainya, manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik. Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:**  Ujian 1  Ujian 2  Tugasan/ Pembentangan  Kuiz | **50 %**  10 %  15 %  15 %  10% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** |   Kriteria prestasi penilaian summatif: Rujuk buku Panduan Pengajian dan Peraturan Akademik Program Diploma KTD. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | PEO1 | | | | PEO2 | | | | | | PEO3 | | | | | PEO4 | | | | | | | | | PEO5 | | |
| CO1 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO2 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO3 |  | | | |  | | | | | |  | | | | | ✓ | | | | | | | | |  | | |
| CO4 |  | | | |  | | | | | |  | | | | |  | | | | | | | | | ✓ | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | PLO1 | | | PLO2 | | PLO3 | | PLO4 | | | | PLO5 | | PLO6 | | | | | | PLO7 | | PLO8 | | | | PLO9 | |
| CO1 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | |  | | | |  | |
| CO2 |  | | |  | |  | |  | | | |  | |  | | | | | | ✓ | |  | | | |  | |
| CO3 |  | | |  | |  | |  | | | |  | |  | | | | | | ✓ | |  | | | |  | |
| CO4 |  | | |  | |  | |  | | | |  | |  | | | | | |  | | ✓ | | | |  | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Kandungan Kursus dan SLT  K: Kuliah  *SCA*: Tutorial/Praktikal  A : Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **M** | **TAJUK** | | | | | | | | | | | | **K** | | | | | ***SCA*** | | | **A** | | | **PK** | | | **SLT** |
| 1,2 | أهم مراحل العمر  الكلمة | | | | | | | | | | | | 2 | | | | | 3 | | |  | | | 5 | | | 10 |
| 3,4 | شرقى آسيا  المؤنث | | | | | | | | | | | | 2 | | | | | 3 | | | 1 | | | 5 | | | 11 |
| 5,6 | المرءة فى حياة الرسول  كان وأخواتها | | | | | | | | | | | | 2 | | | | | 3 | | | 1 | | | 5 | | | 11 |
| 7,8 | فى المسجد الحرام  إن وأخواتها | | | | | | | | | | | | 2 | | | | | 3 | | |  | | | 5 | | | 10 |
| 9,10 | مروءة ووفاء  أفعال المقاربة | | | | | | | | | | | | 2 | | | | | 3 | | | 1 | | | 6 | | | 12 |
| 11,12 | الإنسان والفضاء  العدد | | | | | | | | | | | | 2 | | | | | 3 | | |  | | | 6 | | | 11 |
| 13,14 | القدس  الإسم غير الصحيح الأخير | | | | | | | | | | | | 2 | | | | | 3 | | | 1 | | | 6 | | | 12 |
| 16 | Peperiksaan | | | | | | | | | | | |  | | | | |  | | | 3 | | |  | | | 3 |
|  | **Jumlah** | | | | | | | | | | | | **14** | | | | | **21** | | | **7** | | | **38** | | | **80** |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Rujukan | Rujukan Utama:   1. *Al-Lughah Al-Arabiah* (2011). Kuala Lumpur : Jabatan Bahasa Arab KUIS. 2. Mohamad Rofian Ismail, Ghazali Zainuddin, Mariam Mat Daud, Husni Abdullah, Saifullah Shamsuddin, Normah Husin, Yahya Mohd Rozi, Khalid Jamaluddin, Ku Fatahiah Ku Azizan, Md Noor Hussin, Abdul Razif Zaini, Muhammad Daoh, Hairun Najuwah Jamali, Muhammad Imran Ahmad, Yaakub Hasan, Nor Efendy Ahmad Sokri, Wazzainab Ismail, Idi Hamdi,Nor Azhan Norul Azmi, Siti Nur Hajariah Md Isa, Awatif Abdul Rahman, Mohd Nothman Mohd Noor, Adnan Mat Ali. (2012). *Al-Munir fi al-Lughah al-Arabiah (2).* Pusat Penyelidikan & Pembangunan Akadimik, Kolej Universiti Islam Antarabangsa Selangor, Persiaran Seri Putra 1 Bandar Seri Putra, Kajang Selangor Darul Ehsan Malaysia. 3. Dr. Mahmud Ismail Sini, Nasif Mustsfa b. Ab. Aziz , Mokhtar al- Tahir , *al-Arabiah li al-Nasyin* (1983), Saudi Arabia, Wzara al- Ma’arif .   Rujukan Tambahan:   1. Mustafa Al-Ghayalini (2005), *Jami’ Al-Durus Al-Arabiah*, Kaherah :Dar Al-Hadith. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |