|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Nama Kursus | **AL-LUGHAH AL-ARABIAH I** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | ARB1112 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : HAJAR AISYAH BINTI ABDULLAH@SUDIN  KELULUSAN : IJAZAH SARJANA MUDA PENDIDIKAN ISLAM (PENGAJIAN AL-QURAN)  UNIVERSITI : Universiti Malaya  TAHUN BERGRADUAT: 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Kursus ini sangat diperlukan untuk memberi pengetahuan asas dan teras kepada pelajar bagi membolehkan mereka memahami ajaran Islam secara mendalam kerana kitab-kitab Turath Islam kebanyakannya ditulis di dalam Bahasa Arab. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | SEMESTER 1 / TAHUN 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  A: Amali  L: Lain-lain | Secara Bersemuka/Bimbingan | | | | | | | | | Pembelajaran Kendiri | | | | | | | Jumlah Pembelajaran Secara Bimbingan Dan Kendiri (SLT) | | | | | | | | | | | |
| K | | T | A | | L | | | |
| 14 | | 21 | 0 | | 7 | | | | 38 | | | | | | | 80 | | | | | | | | | | | |
| 7 | Nilai Kredit | 2 jam kredit ( 1 jam kredit kuliah + 1 jam kredit tutorial )  1 jam kontak kuliah (1 x 14 minggu) = 14 jam  1.5 jam kontak tutorial ( 2 x 14 minggu) = 21 jam  Jumlah jam kontak = 35 jam | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Hasil Pembelajaran (CO) | Setelah menamatkan kursus ini, pelajar sepatutnya boleh:  CO1 : Mempraktikkan kemahiran-kemahiran asas bahasa Arab dengan baik.  CO2 : Mengaplikasi kaedah-kaedah asas tatabahasa Arab dengan betul terutama jenis perkataan, gender, kata tunjuk, kata ganti nama dan kata hubung.  CO3 : Memahami teks-teks bahasa yang dipelajari.  CO4 : Mempraktikkan nilai-nilai Islam yang terdapat dalam teks-teks yang dipelajari. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | **Bentuk Penilaian** | | | | | | | | | |
| Membaca dan memahami bahasa arab | | | | | | | Ujian, Latihan, Tugasan, Peperiksaan Akhir | | | | | | | | | | | Individu & berkumpulan | | | | | | | | | |
| Komunikasi | | | | | | | Soal – jawab, perbincangan, pembentangan | | | | | | | | | | | Individu & berkumpulan | | | | | | | | | |
| Kemahiran belajar | | | | | | | Ujian, tugasan, peperiksaan | | | | | | | | | | | Individu | | | | | | | | | |
| Kerja berpasukan | | | | | | | Tugasan | | | | | | | | | | | Berkumpulan | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | | Soal-jawab, latihan, tugasan, Kuiz, Ujian, Peperiksaan akhir | | | | | | | | | | | | | | | | | | | | |
| Kerja kumpulan & pembentangan | | | | | | | Pembahagian tugas, kerjasama ahli, penyampaian, kandungan, | | | | | | | | | | | | | | | | | | | | |
| Tutorial | | | | | | | Perbincangan, soal-jawab, latihan | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Sinopsis | Kursus ini memperkenalkan konsep asas pengenalan kaedah penggunaan bahasa Arab dari segi pembacaan penulisan sehingga kepada pembinaan ayat dan tahu penggunaan nahu dan saraf. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Mod Penyampaian | Kuliah, tutorial, perbincangan, latihan, tugasan, soal-jawab, dan simulasi secara bersemuka di dalam bilik kuliah. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus adalah dinilai sepanjang semester melalui ujian, tugasan dan sebagainya, manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik. Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:**  Ujian 1  Ujian 2  Tugasan  Pembentangan  Kuiz  Kehadiran | **50 %**  10 %  10 %  15 %  5%  5%  5% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** |   Kriteria prestasi penilaian summatif: Rujuk buku Peraturan Akademik Kolej Teknologi Darulnaim. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Pemetaan Kursus Kepada Hasil Pembelajaran Kursus (CO) | **Tajuk Kursus** | | | | | | | | | | | | | | | **CO1** | | | | | **CO2** | | | **CO3** | | | **CO4** | |
| - Petikan 1  - Qawaid : Aqsam Al-Kalimah | | | | | | | | | | | | | | | ✓ | | | | | ✓ | | | ✓ | | | ✓ | |
| - Petikan 2  - Qawaid : Muzakkar wa Muannath | | | | | | | | | | | | | | |  | | | | | ✓ | | | ✓ | | | ✓ | |
| - Petikan 3  - Qawaid : AL-Mufrad, wa Al-Muthanna, wa Al-Jama’ | | | | | | | | | | | | | | |  | | | | | ✓ | | | ✓ | | | ✓ | |
| - Petikan 4  - Qawaid : Al-Domair | | | | | | | | | | | | | | |  | | | | | ✓ | | | ✓ | | | ✓ | |
| - Petikan 5  - Qawaid : Ism Al-Isyarah | | | | | | | | | | | | | | |  | | | | | ✓ | | | ✓ | | | ✓ | |
| - Petikan 6  - Qawaid : Asma al-Mausul | | | | | | | | | | | | | | |  | | | | | ✓ | | | ✓ | | | ✓ | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PO) | **Tajuk Kursus** | | | | **PO1** | | **PO2** | | **PO3** | | | **PO4** | | **PO5** | | | | **PO6** | | | | **PO7** | | | **PO8** | | | **PO9** |
| - Petikan 1  - Qawaid : Aqsam Al-Kalimah | | | | ✓ | |  | | ✓ | | |  | | ✓ | | | |  | | | |  | | | ✓ | | |  |
| - Petikan 2  - Qawaid : Muzakkar wa Muannath | | | | ✓ | |  | | ✓ | | |  | | ✓ | | | |  | | | |  | | | ✓ | | |  |
| - Petikan 3  - Qawaid : AL-Mufrad, wa Al-Muthanna, wa Al-Jama’ | | | | ✓ | |  | | ✓ | | |  | | ✓ | | | |  | | | |  | | | ✓ | | |  |
| - Petikan 4  - Qawaid : Al-Domair | | | | ✓ | |  | | ✓ | | |  | | ✓ | | | |  | | | |  | | | ✓ | | |  |
| - Petikan 5  - Qawaid : Ism Al-Isyarah | | | | ✓ | |  | | ✓ | | |  | | ✓ | | | |  | | | |  | | | ✓ | | |  |
| - Petikan 6  - Qawaid : Asma al-Mausul | | | | ✓ | |  | | ✓ | | |  | | ✓ | | | |  | | | |  | | | ✓ | | |  |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Kandungan Kursus dan SLT  K: Kuliah  T: Tutorial  L: Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **BAB** | **TAJUK** | | | | | | | | | **K** | | **T** | | **L** | | | | | **PK** | | | **SLT** | | | **M** | | |
| 1 | - Petikan 1  - Qawaid : Aqsam Al-Kalimah | | | | | | | | | 2 | | 3 | | 0 | | | | | 4 | | | 9 | | | 1,2 | | |
| 2 | - Petikan 2  - Qawaid : Muzakkar wa Muannath | | | | | | | | | 2 | | 3 | | 0 | | | | | 4 | | | 9 | | | 3,4 | | |
| 3 | - Petikan 3  - Qawaid : AL-Mufrad, wa Al-Muthanna, wa Al-Jama’ | | | | | | | | | 2 | | 3 | | 0 | | | | | 4 | | | 9 | | | 5,6 | | |
| 4 | - Petikan 4  - Qawaid : Al-Domair | | | | | | | | | 2 | | 4 | | 0 | | | | | 5 | | | 11 | | | 7,8 | | |
| 5 | - Petikan 5  - Qawaid : Ism Al-Isyarah | | | | | | | | | 2 | | 4 | | 0 | | | | | 4 | | | 10 | | | 9,10 | | |
| 6 | - Petikan 6  - Qawaid : Asma al-Mausul | | | | | | | | | 2 | | 4 | | 0 | | | | | 4 | | | 10 | | | 11,12 | | |
|  | Pembentangan kerja kursus | | | | | | | | | 2 | | 0 | | 1 | | | | | 4 | | | 7 | | | 13 | | |
|  | Ulangkaji | | | | | | | | | 0 | | 0 | | 3 | | | | | 4 | | | 7 | | | 14,15 | | |
|  | Peperiksaan | | | | | | | | | 0 | | 0 | | 3 | | | | | 5 | | | 8 | | | 16 | | |
|  | Jumlah jam kontrak | | | | | | | | | 14 | | 21 | | 7 | | | | | 38 | | | 80 | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Rujukan | Rujukan utama :   1. *Al-Lughah Al-Arabiah* (2011). Kuala Lumpur : Jabatan Bahasa Arab KUIS. 2. Dr. Mahmud Ismail Sini, Nasif Mustsfa b. Ab. Aziz , Mokhtar al- Tahir , *al-Arabiah li al-Nasyin* (1983), Saudi Arabia, Wzara al- Ma’arif .   Rujukan tambahan:   1. Mahmud Husaini al-Mughalasah (1991), *al-Nahw al-Syai*, Kaherah. Dar al-Basyir. 2. Mustafa Al-Ghayalini (2005), *Jami’ Al-Durus Al-Arabiah*, Kaherah :Dar Al-Hadith. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Maklumat Tambahan | TIADA | | | | | | | | | | | | | | | | | | | | | | | | | | | |