|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Nama Kursus | **TARTIL AL-QURAN WA HIFZUH** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | AQS1111 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : RADIN SERI NABAHAH BT AHMAD ZABIDI  KELULUSAN : SARJANA MUDA PENGAJIAN ISLAM DAN BAHASA ARAB  ( SYARIAH), UNIVERSITI AL-AZHAR, MESIR  TAHUN BERGRADUAT: 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Kursus ini juga merupakan kursus teras yang penting bagi membolehkan pelajar mengaplikasi kemahiran dalam pengajian al-Quran, dapat memahami dan mengambil hukum dari sumber asal dan mengaplikasikanya dalam menangani isu semasa dalam membangunkan modal insan Negara. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 2 / Tahun 1 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  P: Praktikal  L: Lain-lain | Secara Bersemuka/Bimbingan | | | | | | | | | | Pembelajaran Kendiri | | | | | | | | Jumlah Pembelajaran Secara Bimbingan Dan Kendiri (SLT) | | | | | | | | |
| K | | T | | P | | | L | | |
| 0 | | 21 | | 0 | | | 5 | | | 17 | | | | | | | | 43 | | | | | | | | |
| 7 | Nilai Kredit | 1 jam kredit (1 jam kredit tutorial)  1.5 jam kontak tutorial x 14 minggu = 21 jam  Jumlah jam kontak = 21 jam | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | Pelajar membaca Al-Quran dengan baik menepati makhraj dan sifat huruf dan menghafaz dua surah-surah pilihan. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:-   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **No** | **Hasil Pembelajaran (CLO)** | **Hasil Pembelajaran Program (PLO)** | **Taksonomi dan Kemahiran Generik** | **Kaedah Penilaian** | | 1 | Mengenali hukum-hukum tajwid yang dipelajari dengan kaedah bacaan yang betul | PLO1, PLO8 | C2 | Tasmik,  Ujian Lisan, Peperiksaan Akhir | | 2 | Membaca al-Quran dengan baik menepati makhraj dan sifat huruf | PLO1, PLO8 | C3 | | 3 | Mengenal pasti hukum nun mati dan tanwin, mim mati dan mad. | PLO1, PLO5 | C2 | | 4 | Menghafaz Surah Luqman dan Surah al-Sajadah dengan bacaan menurut hukum tajwid | PLO1, PLO3 | C2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | **Bentuk Penilaian** | | | | | | |
| Mengenal pasti hukum-hukum tajwid. | | | | | | | | | Peperiksaan akhir. | | | | | | | | | | | Individu | | | | | | |
| Menghafaz. | | | | | | | | | Hafazan, tasmik. | | | | | | | | | | | Individu | | | | | | |
| Komunikasi secara lisan. | | | | | | | | | Soal-jawab, perbincangan. | | | | | | | | | | | Individu & berkumpulan | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | |
| Tutorial | | | | | | | | | Soal-jawab, perbincangan, peperiksaan . | | | | | | | | | | | | | | | | | |
| Hafazan | | | | | | | | | Hafazan, tasmik. | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Kursus ini menitikberatkan hafazan al-Quran dari Surah Luqman dan Surah al-Sajadah dengan mengikut kaedah hafazan yang betul serta mempelajari ilmu tajwid iaitu Makhraj Huruf hukum nun mati dan tanwin, mim mati dan mad. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Tutorial, soal-jawab, perbincangan dua hala dan penerapan nilai secara bersemuka di dalam kelas. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Tasmi` yang dijadualkan.  Markah kerja kursus dinilai sepanjang semester melalui hafazan, penglibatan dan ujian tajwid. Pecahan markah bagi kerja kursus dan peperiksaan tajwid adalah seperti berikut:- | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **MARKAH KERJA KURSUS:-**  Tasmik  Ujian Lisan 1 - Hafazan Luqman  Ujian Lisan 2 - Hafazan As-Sajadah  Tugasan | | | | | | | | | | | | | | | | | **100%**  20%  30%  30%  20% | | | | | | | | | |
| **TIADA PEPERIKSAAN AKHIR** | | | | | | | | | | | | | | | | | **-** | | | | | | | | | |
| **JUMLAH** | | | | | | | | | | | | | | | | | **100%** | | | | | | | | | |
| Kriteria prestasi penilaian summatif: Rujuk buku Panduan Pengajian dan Peraturan Akademik Program Diploma KTD. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | **PE01** | | | | **PEO2** | | | | | | **PEO3** | | | | | **PEO4** | | | | | | | **PEO5** | | | |
| CO1 | ✓ | | | |  | | | | | |  | | | | | ✓ | | | | | | |  | | | |
| CO2 | ✓ | | | |  | | | | | |  | | | | | ✓ | | | | | | |  | | | |
| CO3 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | ✓ | | | |
| CO4 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | ✓ | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | **PLO1** | | **PLO2** | | | **PLO3** | | **PLO4** | | | | | **PLO5** | | **PLO6** | | | | **PLO7** | | | **PLO8** | | | **PLO9** | |
| C01 | ✓ | |  | | |  | |  | | | | |  | |  | | | |  | | | ✓ | | |  | |
| C02 | ✓ | |  | | |  | |  | | | | |  | |  | | | |  | | | ✓ | | |  | |
| C03 | ✓ | |  | | |  | |  | | | | | ✓ | |  | | | |  | | |  | | |  | |
| C04 | ✓ | |  | | | ✓ | |  | | | | |  | |  | | | |  | | |  | | |  | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Kandungan Kursus dan SLT  K: Kuliah  T: Tutorial  L: Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **Bab** | **Tajuk Kursus** | | | | | | | | | | | **K** | | **T** | | | | **L** | | | **PK** | | | **SLT** | | **M** |
| 1 | Pengenalan Kursus.   * 1. Pengenalan Hukum Tajwid   2. Kesalahan dalam bacaan   3. Tingkatan bacaan   4. Tasmik bacaan Surah Luqman | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 1 |
| 2 | Hafazan Surah 1 : Bahagian 1  2.1 Hafazan ayat 1 hingga 11 Surah Luqman  2.2 Makhraj Huruf  2.3 Isti’azah dan Basmalah | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 2 |
| 3 | Hafazan Surah 1 : Bahagian 2  3.1 Hafazan ayat 11 hingga 19 surah Luqman  3.2 Hukum Nun Mati / Tanwin 2.2.1 Izhar Halqi  2.2.2 Iqlab  2.2.3 Ikhfa’ Hakiki | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 3 |
| 4 | Hafazan Surah 1 : Bahagian 3  4.1 Hafazan ayat 20 hingga 28 surah Luqman  4.2 Hukum Mim Mati  5.2.1 Idgham Mutamathilain  5.2.2 Ikhfa’ Syafawi  5.2.3 Izhar Syafawi | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 4 |
| 5 | Hafazan Surah 1 : Bahagian 4  5.1 Hafazan ayat 29 hingga 34  Surah Luqman  5.2 Hukum nun dan mim sabdu  5.3 Hukum Qalqalah | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 5 |
| 6 | Hafazan keseluruhan Surah Luqman  Ulangkaji tajwid | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 6 |
|  | Ujian Lisan 1 | | | | | | | | | | |  | | 1.5 | | | | 1.25 | | | 1 | | | 3.75 | | 7 |
| 7 | Hafazan Surah 2 : Bahagian 1  7.1 Hafazan ayat 1 hingga 11 Surah Al- Sajadah  7.2 Hukum mad  7.2.1 Mad Asli  7.2.2 Mad Wajib Muttasil  7.2.3 Mad Jaiz Munfasil | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 8 |
| 8 | Hafazan Surah 2 : Bahagian 2  8.1 Hafazan ayat 11 hingga 20  Surah Al- Sajadah  8.2 Sambungan hokum mad  8.2.1 Mad Badal  8.2.2 Mad Lin  8.2.3 Mad ‘Arid Lissukum | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 9 |
| 9 | Hafazan Surah 2 : Bahagian 3  9.1 Hafazan ayat 21 hingga 30 Surah Al-Sajadah  9.2 Sambungan hukum mad  9.2.1 Mad Lazim  9.2.2 Mad Silah | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 10 |
| 10 | 10.1 Mengulangi hafazan keseluruhan Surah As-Sajadah  10.2 Sambungan hukum mad  10.2.1 Mad Farq  10.2.2 Mad Iwad  10.2.3 Mad Tamkin | | | | | | | | | | | 0 | | 1.5 | | | | 0 | | | 1 | | | 2.5 | | 11 |
|  | Ujian Lisan 2 | | | | | | | | | | |  | | 1.5 | | | | 1.25 | | | 1 | | | 3.75 | | 12 |
| 11 | 11.1 Mengulangkaji hafazan keseluruhan Surah Luqman dan As-Sajadah  11.2 Mengulangkaji Keseluruhan Hukum Tajwid | | | | | | | | | | |  | | 3 | | | |  | | | 2 | | | 5 | | 13-14 |
|  | Peperiksaan Akhir | | | | | | | | | | | 0 | | 0 | | | | 2.5 | | | 3 | | | 5.5 | |  |
|  | **Jumlah:** | | | | | | | | | | | **0** | | **21** | | | | **5** | | | **17** | | | **43** | |  |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Rujukan | Rujukan Utama:   1. *Mashaf Al-Quran Rasm Uthmani* 2. *A*s’ad Humam. *Ilmu Tajwid Cara Mudah dan Berkesan.* 2016. Penerbitan Darul Kitab. Shah Alam. 3. Abdul Qadir Leong. *Tajwid Al-Quran Rasm Uthmani*. 2016. Abdul Kadir bin Abdullah. Tanjung Karang.   Rujukan Tambahan  *Mashaf al-Tajwid.* 1403H Beirut: Mu`assasah al-Imam  Abdullah al-Jauhari al-Sayyid. 1995. *Al-Idah Fi Tajwid* Kalam al-Fattah. Kaherah  Al-Jumal, Ahmad Abdul Ghani Muhammad al-Najuli. 1990. *Al-Qawl al-Sadid Fi Fann al-Tajwid*. Kaherah. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | |