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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Nama Kursus | **FIQH DA’WAH** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | API2143 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : MOHD KHAIROL BIN MOKHTAR  KELULUSAN : IJAZAH SARJANA MUDA USULUDDIN  UNIVERSITI : UNIVERSITI AL AL-BAYT, JORDAN  TAHUN BERGRADUAT : 2013 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Kursus ini diperlukan untuk memberikan pengetahuan asas dalam dakwah Islam sebagai sistem hidup yang menyeluruh, bersepadu dan seimbang sebagai persediaan untuk terlibat dalam masyarakat. Kursus ini juga merupakan kursus teras yang penting bagi membolehkan pelajar memahami metodologi, pendekatan, saluran dan di antara cabaran dalam dakwah. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 5, Tahun 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  P: Praktikal  L: Lain-lain | Aktiviti Pengajaran dan Pembelajaran | | | | | | | | | | | | | | | | | Jam Belajar Pelajar (SLT) (jam) | | | | | | | | | | |
| Pembelajaran Bersemuka | | | Tumpuan Pensyarah | | | | | | | Kuliah | | | | | | | 28 | | | | | 56 | | | | | |
| Aktiviti Tumpuan Pelajar (*SCA*) | | | | | | | Praktikal/Makmal | | | | | | |  | | | | |
| Tutorial | | | | | | | 28 | | | | |
| Lain-lain | | | | | | |  | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Pembelajaran Kendiri | | | Tidak bersemuka atau Pembelajaran Tumpuan Pelajar(SCL) | | | | | | | Manual | | | | | | |  | | | | | 49 | | | | | |
| Tugasan | | | | | | | 4 | | | | |
| Modul | | | | | | |  | | | | |
| Projek | | | | | | | 6 | | | | |
| Perbincangan Berkumpulan | | | | | | | 5 | | | | |
| Lain-lain | | | | | | |  | | | | |
| Ulangkaji | | | | | | | | | | | | | | 14 | | | | |
| Persediaan Penilaian | | | | | | | | | | | | | | 20 | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Penilaian Formal | | | Penilaian Berterusan | | | | | | | Kuiz | | | | | | | 3 | | | | | 15 | | | | | |
| Ujian | | | | | | | 4 | | | | |
| Makmal | | | | | | |  | | | | |
| Peperiksaan Akhir | | | | | | | | | | | | | | 3 | | | | |
| Lain-lain | | | | | | | | | | | | | | 5 | | | | |
| **Jumlah SLT** | | | | | | | | | | | | | | | | | | | | | | **120** | | | | | |
| 7 | Nilai Kredit | 3 jam kredit | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | 1. Menjelaskan makna dakwah, hukum dan kepentingan ilmu dakwah.  2. Menjelaskan sejarah perkembangan dakwah.  3. Menghuraikan rukun dakwah dan syarat dakwah  4. Mengenalpasti manhaj dan uslub dakwah yang sesuai, masalah dakwah serta cara penyelesaiannya. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CLO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:- | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **No** | | **Hasil Pembelajaran (CLO)** | | | | | | | **Hasil Pembelajaran Program (PLO)** | | | | | | **Taksonomi dan Kemahiran Generik** | | | | | | | | | **Kaedah Penilaian** | | | |
| 1 | | Memahami makna dakwah, hukum dan kepentingan ilmu dakwah. | | | | | | | PLO1 | | | | | | C1 | | | | | | | | | Kuiz, Ujian, Tugasan, Peperiksaan Akhir | | | |
| 2 | | Menjelaskan sejarah perkembangan dakwah. | | | | | | | PLO1 | | | | | | C2 | | | | | | | | |
| 3 | | Menghuraikan rukun dakwah dan syarat dakwah | | | | | | | PLO1 | | | | | | C2 | | | | | | | | |
| 4 | | Mengenalpasti manhaj dan uslub dakwah yang sesuai, masalah dakwah serta cara penyelesaiannya. | | | | | | | PLO7 | | | | | | C4 | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | | **Bentuk Penilaian** | | | | | | | | |
| Menganalisa dan penyelesaian masalah | | | | | | | Ujian, latihan, tugasan, peperiksaan akhir | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Penulisan | | | | | | | Menyelesaikan masalah | | | | | | | | | | | | Individu& berkumpulan | | | | | | | | |
| Pengurusan masa | | | | | | | Projek berkumpulan | | | | | | | | | | | | Berkumpulan | | | | | | | | |
| Kerja berpasukan | | | | | | | Tugasan, projek berkumpulan | | | | | | | | | | | | Berkumpulan | | | | | | | | |
| Komunikasi | | | | | | | Soal jawab, perbentangan | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | | Soal-jawab, latihan, kuiz, ujian, peperiksaan akhir | | | | | | | | | | | | | | | | | | | | |
| Tutorial/SCL/Pembelajaran Aktif | | | | | | | Soal-jawab dan perbincangan | | | | | | | | | | | | | | | | | | | | |
| Skil Praktikal | | | | | | | Pembahagian tugas, kerjasama ahli, penyampaian, kandungan | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Kursus ini membincangkan tentang definisi dakwah, hukum dan sejarah dakwah. Ia turut menfokuskan kepada asas-asas, metodologi dan pendekatan dakwah masa kini. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Kuliah, perbincangan, latihan, tugasan, soal jawab, pertemuan bersemuka dalam kelas | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus dinilai sepanjang semester melalui ujian, kuiz, perbentangan dan projek akhir manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik. Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:-**  Kuiz  Ujian  Tugasan | **50%**  10%  20%  20% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | PEO1 | | | | PEO2 | | | | | | *PEO3* | | | | | PEO4 | | | | | | | | | PEO5 | | |
| CO1 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO2 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO3 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO4 |  | | | |  | | | | | |  | | | | | ✓ | | | | | | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | PLO1 | | | PLO2 | | PLO3 | | PLO4 | | | | PLO5 | | PLO6 | | | | | | PLO7 | | | PLO8 | | | PLO9 | |
| CO1 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | | |  | | |  | |
| CO2 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | | |  | | |  | |
| CO3 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | | |  | | |  | |
| CO4 |  | | |  | |  | |  | | | |  | |  | | | | | | ✓ | | |  | | |  | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Kandungan Kursus dan SLT  K: Kuliah  *SCA*: Tutorial/Praktikal  A : Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **M** | **TAJUK** | | | | | | | | | | | | **K** | | | | | ***SCA*** | | | **A** | | | **PK** | | | **SLT** |
| 1 | Pengenalan Dakwah | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 2 | Pengertian Dakwah dan Hukum Berdakwah | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 3 | Sejarah dan Perkembangan Dakwah Para Anbiya’ | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 4 | Sejarah dan Perkembangan Dakwah Zaman Rasulullah SAW | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 5 | Sejarah dan Perkembangan Dakwah Zaman Selepas Rasulullah SAW | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 6 | Rukun dan Dakwah  -Da’ie  -Mad’u | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 7 | Maudhu’ dan Uslub Dakwah | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 8 | Manhaj Dakwah  -Definisi  -Jenis | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 9, 10 | Matlamat Manhaj Dakwah  Uslub Hikmah Dalam Dakwah | | | | | | | | | | | | 4 | | | | | 4 | | | 1 | | | 6 | | | 15 |
| 11, 12 | Uslub Mau’izah Hasanah Dalam Dakwah  Uslub Mujadalah Dalam Dakwah | | | | | | | | | | | | 4 | | | | | 4 | | | 1 | | | 6 | | | 15 |
| 13 | Masalah Dakwah (Dalaman) dan Cara Mengatasinya | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 2.5 | | | 9 |
| 14 | Masalah Dakwah (Luaran) dan Cara Mengatasinya | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 2.5 | | | 9 |
| 16 | Peperiksaan | | | | | | | | | | | |  | | | | |  | | | 3 | | |  | | |  |
|  | **Jumlah** | | | | | | | | | | | | **28** | | | | | **28** | | | **15** | | | **49** | | | **120** |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Rujukan | Rujukan Utama:   1. Abdullah Nasih Ulwan (2010), *Silsilah Madrasah Ad-Du’aat Fusulun Hadifah fi Fiqhi Ad-Dakwah Wal Da’iah*. Kaherah, Darul As-Salam. 2. Syaikh Musthafa Masyhur,  *Fiqih Dakwah*   Dr. Abdul Karim Zaidan, *Usul & Dakwah (Islam & Dakwah) ,* Pustaka Salam  Muhamad Abu al-Fath al-Bayanuni (1995), *Al-Madkhal Ila ilm al-Dakwah*, (Cet.3). Muassasah al-Risalah.  Zaidan’ Abdul Karim. *Usul al-Dakwah* (1968), Baghdad Dar al-Nadhir.  Rujukan Tambahan:.   1. Al-Wakil, Muhammad al-Sayyid (1986) *Usul al-Dakwah Wa Adab al*-*Du`at.* al- Mansurah,Dar al-Mafa | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |