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| 1 | Nama Kursus | **AL-QAWAID AL-FIQHIYYAH** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | ASY3223 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : MOHAMMAD NURUL-AMIN BIN ABDUL RAHMAN  KELULUSAN : IJAZAH SARJANA MUDA BAHASA ARAB AM (KEPUJIAN)  UNIVERSITI : UNIVERSITI AL-AZHAR MESIR  TAHUN BERGRADUAT : 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Kursus ini merupakan kursus teras dalam program syariah yang memperkenalkan ilmu *al-Qawaid al-Fiqhiyyah,* kaedah asas dan cabang serta contoh-contoh penggunaan kaedah asas dan cabang dalam *al-Qawaid al-Fiqhiyyah.* | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 7, tahun 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  P: Praktikal  L: Lain-lain | Aktiviti Pengajaran dan Pembelajaran | | | | | | | | | | | | | | | | | Jam Belajar Pelajar (SLT) (jam) | | | | | | | | | | |
| Pembelajaran Bersemuka | | | Tumpuan Pensyarah | | | | | | | Kuliah | | | | | | | 28 | | | | | 49 | | | | | |
| Aktiviti Tumpuan Pelajar (*SCA*) | | | | | | | Praktikal/Makmal | | | | | | |  | | | | |
| Tutorial | | | | | | | 21 | | | | |
| Lain-lain | | | | | | |  | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Pembelajaran Kendiri | | | Tidak bersemuka atau Pembelajaran Tumpuan Pelajar(SCL) | | | | | | | Manual | | | | | | |  | | | | | 60.5 | | | | | |
| Tugasan | | | | | | | 10 | | | | |
| Modul | | | | | | |  | | | | |
| Projek | | | | | | |  | | | | |
| Perbincangan Berkumpulan | | | | | | | 10 | | | | |
| Lain-lain | | | | | | | 16.5 | | | | |
| Ulangkaji | | | | | | | | | | | | | | 14 | | | | |
| Persediaan Penilaian | | | | | | | | | | | | | | 10 | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Penilaian Formal | | | Penilaian Berterusan | | | | | | | Kuiz | | | | | | |  | | | | | 10.5 | | | | | |
| Ujian | | | | | | | 2 | | | | |
| Makmal | | | | | | |  | | | | |
| Peperiksaan Akhir | | | | | | | | | | | | | | 2.5 | | | | |
| Lain-lain | | | | | | | | | | | | | | 6 | | | | |
| **Jumlah SLT** | | | | | | | | | | | | | | | | | | | | | | **120** | | | | | |
| 7 | Nilai Kredit | 3 jam kredit (2 jam kredit kuliah + 1 jam kredit *SCA*) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | 1. Pelajar memahami pengertian ilmu *al-qawaid al-fiqhiyyah* .  2. Pelajar dapat menerangkan sejarah, perkembangan dan kepentingan *al-qawaid al-fiqhiyyah*  3. Pelajar dapat mengaplikasikan *qawaid fiqhiyyah* yang utama dan cabang-cabangnya. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CLO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:- | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **No** | | **Hasil Pembelajaran (CLO)** | | | | | | | **Hasil Pembelajaran Program (PLO)** | | | | | | **Taksonomi dan Kemahiran Generik** | | | | | | | | | **Kaedah Penilaian** | | | |
| 1 | | Memahami pengertian ilmu *al-qawaid al-fiqhiyyah* dan perbezaannya dengan beberapa istilah yang hampir sama. | | | | | | | PLO1, PLO2 | | | | | | C2, C5 | | | | | | | | | Kuiz, Ujian, Tugasan, Peperiksaan Akhir | | | |
| 2 | | Menerangkan sejarah, perkembangan dan kepentingan *al-qawaid al-fiqhiyyah* sebagai wasilah untuk mengetahui sesuatu hukum | | | | | | | PLO1, PLO7 | | | | | | C2, C3 | | | | | | | | |
| 3 | | Mengenalpasti *qawaid fiqhiyyah* asas dan cabang, dalil, serta contoh-contohnya | | | | | | | PLO1, PLO3, PLO5 | | | | | | C3 | | | | | | | | |
| 4 | | Mengaplikasikan *qawaid fiqhiyyah* yang utama dan cabang-cabangnya dalam masalah-masalah fikah yang mendatang. | | | | | | | PLO1, PLO3, PLO7 | | | | | | C3 | | | | | | | | |  | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | | **Bentuk Penilaian** | | | | | | | | |
| Mengenalpasti *qawaid fiqhiyyah* utama, cabang dan contohnya | | | | | | | Ujian, latihan, tugasan, peperiksaan akhir | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Komunikasi | | | | | | | Soal – jawab, perbincangan, pembentangan | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Kerja berpasukan | | | | | | | Tugasan | | | | | | | | | | | | Berkumpulan | | | | | | | | |
| Penyelesaian masalah & pemikiran kritis | | | | | | | Ujian, latihan, kuiz, peperiksaan akhir | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Kemahiran belajar | | | | | | | Ujian, tugasan, peperiksaan akhir | | | | | | | | | | | | Individu | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | | Soal-jawab, latihan, tugasan, ujian, peperiksaan akhir | | | | | | | | | | | | | | | | | | | | |
| Kerja kumpulan & pembentangan | | | | | | | Pembahagian tugas, kerjasama ahli, penyampaian, kandungan, | | | | | | | | | | | | | | | | | | | | |
| Tutorial | | | | | | | Perbincangan, soal-jawab | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Kursus ini membincangkan tentang definisi ilmu *al-qawaid al-fiqhiyyah*, perbezaannya dengan *qawaid usuliah,nazariyat fiqhiyyah* dan *dowabit fiqhiyyah*. Ia juga membincangkan sejarah *qawaid fiqhiyyah*, *qawaid fiqhiyyah* yang utama, cabang-cabangnya, dalil, pengecualian dan lain-lain. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Kuliah, tutorial, soal-jawab, perbincangan dua hala dan penerapan nilai secara bersemuka di dalam bilik kuliah. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus adalah dinilai sepanjang semester melalui ujian, tugasan dan sebagainya, manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik. Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:-**  Tugasan  Pembentangan  Ujian 1  Ujian 2 | **50%**  15%  10%  10%  15% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** |   Kriteria prestasi penilaian summatif: Rujuk buku Panduan Pengajian dan Peraturan Akademik Program Diploma KTD. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | PEO1 | | | | PEO2 | | | | | | *PEO3* | | | | | PEO4 | | | | | | | | | PEO5 | | |
| CO1 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO2 |  | | | |  | | | | | | ✓ | | | | |  | | | | | | | | |  | | |
| CO3 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO4 |  | | | |  | | | | | |  | | | | |  | | | | | | | | | ✓ | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | PLO1 | | | PLO2 | | PLO3 | | PLO4 | | | | PLO5 | | PLO6 | | | | | | PLO7 | | | PLO8 | | |  | |
| CO1 | ✓ | | | ✓ | |  | |  | | | |  | |  | | | | | |  | | |  | | |
| CO2 | ✓ | | |  | |  | |  | | | |  | |  | | | | | | ✓ | | |  | | |
| CO3 | ✓ | | |  | | ✓ | |  | | | | ✓ | |  | | | | | |  | | |  | | |
| CO4 | ✓ | | | ✓ | |  | |  | | | |  | |  | | | | | | ✓ | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Kandungan Kursus dan SLT  K: Kuliah  *SCA*: Tutorial/Praktikal  A : Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **M** | **TAJUK** | | | | | | | | | | | | **K** | | | | | ***SCA*** | | | **A** | | | **PK** | | | **SLT** |
| 1,2 | Pengertian *Al-Qawa`id al-Fiqhiyyah*, perbezaan antara *al-Qawa`id al-Fiqhiyyah* dan al-Dhowabit a-Fiqhiyyah, al-Nazoriyyat al-Fiqhiyyah serta al-Qawa’id al-Usuliyyah*.* | | | | | | | | | | | | 4 | | | | | 3 | | | 1 | | | 9 | | | 17 |
| 3 | Sejarah, perkembangan dan kepentingan*.* | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | 4.5 | | | 8 |
| 4 | Qawaid Fiqhiyyah 5 yang utama & cabang-cabangnya :  1 : Setiap perkara dinilai berdasarkan kepada tujuannya. | | | | | | | | | | | | 2 | | | | | 1.5 | | | 1 | | | 4.5 | | | 9 |
| 5,6 | 2 : Keyakinan tidak hilang dengan keraguan. | | | | | | | | | | | | 4 | | | | | 3 | | | 1 | | | 9 | | | 17 |
| 7 | 3 : Kesukaran membawa kemudahan. | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | 4.5 | | | 8 |
| 8,9 | 4 : Kemudaratan/ Bahaya mesti dihapuskan. | | | | | | | | | | | | 4 | | | | | 3 | | | 1 | | | 9 | | | 17 |
| 10 | 5 : Adat dijadikan hukum. | | | | | | | | | | | | 2 | | | | | 1.5 | | | 1 | | | 4 | | | 8.5 |
| 11 | Al-Qawaid Al-Kulliyyah:  1.Ijtihad tidak dibatalkan dengan ijtihad  2. Apabila berhimpun halal dan haram, maka hukumnya haram. | | | | | | | | | | | | 2 | | | | | 1.5 | | | 1 | | | 4 | | | 8.5 |
| 12 | 3.Mengutamakan orang lain dalam perkara ibadah adalah dibenci ,dalam perkara lain ia dituntut.  4. Yang mengikut sesuatu mengikut hukum yang diikut. | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | 4 | | | 7.5 |
| 13 | 5.Tindakan pemimpin kepada rakyat tertakluk kepada maslahah.  6. Hudud gugur dengan keraguan.  7. Jaminan dengan gantirugi. | | | | | | | | | | | | 2 | | | | | 1.5 | | | 1 | | | .4 | | | 8.5 |
| 14 | 8. Keringanan tidak dihitungkan dengan maksiat.  9. Keringanan tidak dihitungkan dengan keraguan.  10. Keredhaan kepada sesuatu bererti redha apa yang terhasil daripadanya. | | | | | | | | | | | | 2 | | | | | 1.5 | | | 1 | | | 4 | | | 8.5 |
| 16 | Peperiksaan | | | | | | | | | | | |  | | | | |  | | | 2.5 | | |  | | | 2.5 |
|  | **Jumlah** | | | | | | | | | | | | 28 | | | | | 21 | | | 10.5 | | | 60.5 | | | **120** |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Rujukan | Rujukan Utama :   1. Al-Makki, Muhammad Nur al-Din al-Merbawi al-Banjari (2002), *Al-Durar al-Baiyyah fi Idhah al-Qawaid al-Fiqhiyyah,* Kedah : Pustaka Dar Al-Salam. 2. Al-Zuhayli, Muhammad Mustafa (2012), *Al-Qawaid Al-Fiqhiyyah Wa Tatbiqatuha fi al-Mazahib al-Arba’ah ,* Beirut : Dar al-Fikr. 3. Muhammad Subari, Amzan Satiman, Noor syahida Abdul Rahman, Kamarul Haidir , *Al-Qawaid Al-Jaliyyah,* Modul Pengajaran KUIS,Bangi : KUIS.   Rujukan Tambahan :   1. Al-Suyuti, Jalal ad-Din ‘Abdul Rahman bin Abi Bakr, 1998, ***Al****-Asybah wa Al-Nazoir fi Qawaid wa Furu’ Fiqh Al-Syafi’iyyah*, Beirut, Dar Al-Kutub Al-‘Ilmiyah. 2. Al-Nadawi, Ahmad bin Muhammad, 1994, *Al-Qawaid Al-Fiqhiyyah,* Beirut, Dar Al-Qalam. 3. Al-Zarqa’, Al-Syakh Ahmad b. al-Syakh Muhammad (1989) *Syarh al-Qawa`id al-Fiqhiyyah.* Damsyiq: Dar al-Qalam. 4. Haji Hassan b. Hj. Salleh (1984) *Al-Qawa`id al-Fiqhiyyah*, Kota Bharu: Pustaka Aman Press Sdn. Bhd. 5. ISRA (2013), *Islamic Legal Maxims and Their Application in Islamic Finance,* Kuala Lumpur : ISRA. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |