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| 1 | Nama Kursus | **FIQH AL-MIRATH** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | ASY 3363 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : RADIN SERI NABAHAH AHMAD ZABIDI  KELULUSAN : SARJANA MUDA PENGAJIAN ISLAM & BAHASA ARAB (SYARIAH)  UNIVERSITI : UNIVERSITI AL-AZHAR, MESIR  TAHUN BERGRADUAT : 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Kursus ini merupakan kursus teras program yang memperkenalkan sistem pembahagian harta pusaka Islam dan kaedah-kaedah pembahagian harta pusaka berdasarkan Fara’id yang betul. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 5, Tahun 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  A: Amali  L: Lain-lain | Secara Bersemuka/Bimbingan | | | | | | | | | | | | | Pembelajaran Kendiri | | | | | | | Jumlah Pembelajaran Secara Bimbingan Dan Kendiri (SLT) | | | | | | | |
| K | | | T | | P | | | L | | | | |
| 28 | | | 21 | |  | | | 6 | | | | | 65 | | | | | | | 120 | | | | | | | |
| 7 | Nilai Kredit | 3 jam kredit (2 jam kredit kuliah + 1 jam kredit tutorial)  2 jam kontak kuliah x 14 minggu = 28 jam  1.5 jam kontak tutorial x 14 minggu = 21 jam  Jumlah jam kontak = 49 jam | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | 1. Menjelaskan konsep asas fiqh Mirath dalam Islam. 2. Menjelaskan kaedah pembahagian pusaka 3. Melakukan pengagihan harta peninggalan berdasarkan syariat Islam. 4. Menganalis isu-isu semasa dalam mirath daripada perspektif Islam | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CLO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:-   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **No** | **Hasil Pembelajaran (CLO)** | **Hasil Pembelajaran Program (PLO)** | **Taksonomi dan Kemahiran Generik** | **Kaedah Penilaian** | | 1 | Menjelaskan konsep asas berkaitan ilmu harta pusaka Islam seperti definisi, dalil, rukun, syarat, sebab, halangan dan hak-hak ke atas harta peninggalan si mati | PLO1, PLO7 | C2 | Kuiz, Ujian, Tugasan, Peperiksaan Akhir | | 2 | Menjelaskan kaedah pembahagian harta pusaka berdasarkan syariat Islam | PLO1, PLO7 | C2 | | 3 | Mengaplikasi pembahagian harta pusaka menurut syariat Islam | PLO1, PLO6 | C3 | | 4 | Menganalisis isu-isu semasa dalam mirath daripada perspektif Islam. | PLO1, PLO2, PO5 | C3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | | | **Bentuk Penilaian** | | | | | |
| Kemahiran membahagi dan mengagih harta pusaka | | | | | | | | | Ujian, Kuiz, Latihan, Tugasan, Peperiksaan Akhir | | | | | | | | | | | | | Individu & berkumpulan | | | | | |
| Kemahiran komunikasi | | | | | | | | | Soal – jawab, perbincangan, pembentangan | | | | | | | | | | | | | Individu & berkumpulan | | | | | |
| Kepimpinan & tanggungjawab | | | | | | | | | Tugasan | | | | | | | | | | | | | Individu & berkumpulan | | | | | |
| Penyelesaian masalah | | | | | | | | | Tugasan | | | | | | | | | | | | | Individu & berkumpulan | | | | | |
| Kemahiran belajar | | | | | | | | | Ujian, tugasan, peperiksaan akhir | | | | | | | | | | | | | Individu | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | | | | | Soal-jawab, latihan, tugasan, Kuiz, Ujian, Peperiksaan akhir | | | | | | | | | | | | | | | | | |
| Kerja kumpulan & pembentangan | | | | | | | | | | Pembahagian tugas, kerjasama ahli, penyampaian, kandungan, | | | | | | | | | | | | | | | | | |
| Tutorial | | | | | | | | | | Perbincangan, soal-jawab | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Kursus ini membincangkan hukum-hakam berkaitan harta pusaka; bermula dengan definisi ilmu fiqh al-mirath, kedudukannya, perbahasannya, dalil pensyariatan serta hikmahnya. Ia juga membincangkan hak-hak yang berkaitan dengan harta si mati, rukun pembahagian harta pusaka, syarat-syarat, hal-hal yang menghalang penerimaan pusaka, golongan yang berhak menerimanya dan cara pembahagiannya : *al-ashabul furudh*, *al-asobah, zawil-arham;* orang yang menghalang dan orang yang dihalang daripada menerima pusaka; al-‘aul, *al-radd,* dan *al-tashih* serta pengiraannya*.* Ia juga membincangkan isu-isu semasa berkaitan pewarisan harta pusaka. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Kuliah, tutorial, soal-jawab, perbincangan dua hala dan penerapan nilai secara bersemuka di dalam bilik kuliah. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus adalah dinilai sepanjang semester melalui ujian, tugasan dan sebagainya, manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik. Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:-**  Ujian 1  Ujian 2  Kuiz/Tutorial  Kertas kerja  Pembentangan | **50%**  10%  10%  10%  10%  10% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** |   Kriteria prestasi penilaian summatif: Rujuk buku Peraturan Akademik Kolej Teknologi Darulnaim. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | | **PEO1** | | | | **PEO2** | | | | | | **PEO3** | | | | | | **PEO4** | | | | | | | **PEO5** | | |
| CO1 | | ✓ | | | |  | | | | | |  | | | | | | ✓ | | | | | | |  | | |
| CO2 | | ✓ | | | |  | | | | | |  | | | | | |  | | | | | | | ✓ | | |
| CO3 | | ✓ | | | | ✓ | | | | | |  | | | | | |  | | | | | | | ✓ | | |
| CO4 | | ✓ | | | |  | | | | | |  | | | | | |  | | | | | | | ✓ | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | | **PLO1** | | **PLO2** | | | **PLO3** | | | | **PLO4** | | | | **PLO5** | | **PLO6** | | | | **PLO7** | | **PLO8** | | | |  |
| CO1 | | ✓ | |  | | |  | | | |  | | | |  | |  | | | | ✓ | |  | | | |
| CO2 | | ✓ | |  | | |  | | | |  | | | |  | |  | | | | ✓ | |  | | | |
| CO3 | | ✓ | |  | | |  | | | |  | | | |  | | ✓ | | | |  | |  | | | |
| CO4 | | ✓ | | ✓ | | |  | | | |  | | | | ✓ | |  | | | |  | |  | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Kandungan Kursus dan SLT  K: KuliahT: Tutorial  L: Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **BAB** | **TAJUK** | | | | | | | | | | | | | **K** | | **T** | | | **L** | | | **PK** | | **SLT** | | **M** | |
| 1 | Pengenalan Fiqh al-Mirath  1.1 Definisi Fiqh Al-Mirath  1.2 Kedudukan Ilmu Fiqh Al-Mirath | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 1 | |
| 1.3 Dalil-dalil  1.4 Hikmah  1.5 Rukun  1.6 Syarat-syarat  1.7 Sebab pusaka | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 2 | |
| 1.9 Hak-hak ke atas peninggalan si mati  1.10 Waris lelaki dan perempuan | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 3 | |
| 2 | *Ashabul Furudh :* Definisi, Golongan yang termasuk dalam ashab al-furudh | | | | | | | | | | | | | 2 | | 1.5 | | | 1.5 | | | 4 | | 9 | | 4 | |
| Contoh cara pengiraan dan latihan praktikal | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 5 | |
| 3 | *Asobah :* Definisi, golongan yang termasuk dalam asobah, jenis-jenis ‘asobah | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 6 | |
| Masalah al-Umariyyatain, contoh pengiraan dan latihan praktikal | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 7 | |
| 4 | *Al-Hajb* : Definisi, jenis-jenis al-hajb | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 8 | |
| Golongan yang menghalang dan dihalang, contoh cara pengiraan dan latihan praktikal | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 9 | |
| 5 | *Al-A’ul :* Definisi, contoh cara pengiraan dan latihan praktikal | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 10 | |
| 6 | *Al-Radd :* Definisi, contoh cara pengiraan dan latihan praktikal | | | | | | | | | | | | | 2 | | 1.5 | | | 1.5 | | | 4 | | 9 | | 11 | |
| 7 | *Ta’sil & Tashih :* Definisi, contoh cara pengiraan dan latihan praktikal | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 12 | |
| 8 | Permasalahan mirath kontemporari : datuk dan adik-beradik, zawil arham dan latihan praktikal | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 13 | |
| 9 | Permasalahan mirath kontemporari : mafqud, khunsa, janin dan latihan praktikal | | | | | | | | | | | | | 2 | | 1.5 | | |  | | | 4 | | 7.5 | | 14 | |
|  | Peperiksaan | | | | | | | | | | | | |  | |  | | | 3 | | | 9 | | 12 | |  | |
|  | **Jumlah** | | | | | | | | | | | | | **28** | | **21** | | | **6** | | | **65** | | **120** | | 14 | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Rujukan | **Rujukan Utama:**   1. Al-Sabuni, (1993), *Al-Mawarith fi Syariah al-Islamiah*, Damsyik : Dar al-Qalam. 2. Badran Abu `Aynayn Badran (1981), *Ahkam al-Tarikat wa al-Mawarith,* Iskandariah. 3. Abdul Fattah, Abu Idris Muhammad, (2009) *Kifayatu Al-Akhyar Fi Halli Ghayati Al-Ikhtisar,* : Dar Al-Aqidah.   **Rujukan Tambahan:**   1. Naji Ibrahim ( 2001 ), *Fiqh Mawarith Baina Al-Nazariah wa Al-Tatbiq*, Beirut: Dar al-Kutub al-Ilmiah. 2. Al-Nawawi, Abu Zakaria ( 2000), *Raudhah Al-Talibin*, Beirut: Dar al-Kutub al-Ilmiah. 3. Al-Mawardi, Abu Hasan ( 1994 ), *Al-Hawi al-Kabir* Beirut: Dar al-Kutub al-Ilmiah. 4. Mohammed Fauzi Abdul Aziz (2006), Pusaka dalam Perspektif Islam, Cairo : Pustaka Darul Aman. 5. Al-Qaradhawi, Yusuf (2009) *Fatawa Al-Muashirah,* Kuwait : Dar Al-Fikr 6. Al-Hafnawy, Muhammad Ibrahim (2009) Al-*Fathu Al-Mubin Fi Ta’rif Mushtolahat Al-Fuqaha wa Al-*Usuliyyin 7. Asy-Sya’rawi, Abdurrahim Muhammad Mutawalli (2009), *Al-Fataawa Muhammad Mutawalli Asy-Sya’rawi,* Kaherah: Daar At-Taufiqiyah Lit-Turaath. 8. Al-Hafnawi, Muhammad Ibrahim (2009), *Mu’jam Ghariib Al-Fiqh wa Al-Usul wa Ma’ahu I’raab Al-Kalimaat Al-Ghariibah,* Kaherah: Dar Al-Hadith. 9. Saqar, ‘Atiyah (2006) *Ahsan Al-Kalam fi Fataawa Al-Ahkam Fatawa Jadidah ,* Kaherah : Maktabah Wahbah 10. Ghazali Ibrahim, (2015) *Pembahagian Harta Pusaka dan Kepentingan Wasiat*, Kuala Lumpur : Mustread Sdn. Bhd. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan |  | | | | | | | | | | | | | | | | | | | | | | | | | | | |