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| 1 | Nama Kursus | **TAFSIR AYAT AL-AHKAM** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | AQS2163 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : RADIN SERI NABAHAH BT AHMAD ZABIDI  KELULUSAN : IJAZAH SARJANA MUDA PENGAJIAN ISLAM DAN BAHASA ARAB (SYARIAH ISLAMIAH)  UNIVERSITI : UNIVERSITI AL - AZHAR  TAHUN BERGRADUAT : 2002 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Kursus ini menyediakan pelajar yang dapat menggunakan pengetahuan dan kefahaman dalam bidang Tafsir Ayat Ahkam untuk memahami hukum syarak serta berkeupayaan menganalisis isu-isu yang berkaitan dengan sesuatu Ayat Ahkam. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 4, tahun 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  P: Praktikal  L: Lain-lain | Aktiviti Pengajaran dan Pembelajaran | | | | | | | | | | | | | | | | | Jam Belajar Pelajar (SLT) (jam) | | | | | | | | | | | |
| Pembelajaran Bersemuka | | | Tumpuan Pensyarah | | | | | | | Kuliah | | | | | | | 28 | | | | | 49 | | | | | | |
| Aktiviti Tumpuan Pelajar (*SCA*) | | | | | | | Praktikal/Makmal | | | | | | |  | | | | |
| Tutorial | | | | | | | 21 | | | | |
| Lain-lain | | | | | | |  | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Pembelajaran Kendiri | | | Tidak bersemuka atau Pembelajaran Tumpuan Pelajar(SCL) | | | | | | | Manual | | | | | | | 28 | | | | | 66.5 | | | | | | |
| Tugasan | | | | | | | 14 | | | | |
| Modul | | | | | | |  | | | | |
| Kertas Kerja | | | | | | | 10 | | | | |
| Perbincangan Berkumpulan | | | | | | | 4.5 | | | | |
| Lain-lain | | | | | | | 10 | | | | |
| Ulangkaji | | | | | | | | | | | | | |  | | | | |
| Persediaan Penilaian | | | | | | | | | | | | | |  | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Penilaian Formal | | | Penilaian Berterusan | | | | | | | Kuiz | | | | | | |  | | | | | 4.5 | | | | | | |
| Ujian | | | | | | | 2 | | | | |
| Makmal | | | | | | |  | | | | |
| Peperiksaan Akhir | | | | | | | | | | | | | | 2.5 | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| **Jumlah SLT** | | | | | | | | | | | | | | | | | | | | | | **120** | | | | | | |
| 7 | Nilai Kredit | 3 jam kredit (2 jam kredit kuliah + 1 jam kredit tutorial)  2 jam kontak kuliah x 14 minggu = 28 jam  1.5 jam kontak tutorial x 14 minggu = 21 jam  Jumlah jam kontak = 49 jam | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | 1.Dapat mengistinbat hukum melalui tafsir yang dipelajari  2.Dapat mengenal pasti asbab nuzul ayat, hubungan ayat dengan ayat yang lain dan pemahaman terhadap bidang tafsir dalam memahami hukum syara’  3.Dapat menganalisis isu-isu berkaitan dengan sesuatu ayat ahkam | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CLO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:- | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **No** | | **Hasil Pembelajaran (CLO)** | | | | | | | **Hasil Pembelajaran Program (PLO)** | | | | | | **Taksonomi dan Kemahiran Generik** | | | | | | | | | **Kaedah Penilaian** | | | | |
| 1 | | Menerangkan pengenalan ilmu tafsir ayat ahkam, jenis-jenis tafsir dan rujukan yang digunakan dalam tafsir ayat ahkam | | | | | | | PLO1, PLO7 | | | | | | C2 | | | | | | | | | Kuiz, Ujian, Tugasan, Peperiksaan Akhir | | | | |
| 2 | | Menjelaskan maksud ayat, sebab turun ayat, hubungan ayat tersebut dengan ayat yang lepas, tafsiran ayat, perbahasan hukum dan hikmah pensyariatan daripada ayat-ayat hukum yang dipelajari | | | | | | | PLO1, PLO2, PLO5 | | | | | | C2, C3 | | | | | | | | |
| 3 | | Mengaplikasi pengetahuan dan kefahaman dalam bidang Tafsir Ayat Ahkam untuk menangani permasalahan semasa | | | | | | | PLO1, PLO4, PLO6 | | | | | | C2,C3,C4 | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | | **Bentuk Penilaian** | | | | | | | | | |
| Menyatakan hukum hakam dan pengajaran yang terdapat di dalam Tafsir | | | | | | | Ujian, latihan, tugasan, projek berkumpulan, peperiksaan akhir | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | | |
| Menganalisa dan penyelesaian masalah | | | | | | | Menyelesaikan masalah | | | | | | | | | | | | Individu& berkumpulan | | | | | | | | | |
| Pengurusan masa | | | | | | | Projek berkumpulan | | | | | | | | | | | | Berkumpulan | | | | | | | | | |
| Kerja berpasukan | | | | | | | Tugasan, projek berkumpulan | | | | | | | | | | | | Berkumpulan | | | | | | | | | |
| Komunikasi | | | | | | | Soal jawab, perbentangan | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | | Soal-jawab, latihan, kuiz, ujian, peperiksaan akhir | | | | | | | | | | | | | | | | | | | | | |
| Tutorial/SCL/Pembelajaran Aktif | | | | | | | Soal-jawab dan perbincangan | | | | | | | | | | | | | | | | | | | | | |
| Skil Praktikal | | | | | | | Pembahagian tugas, kerjasama ahli, penyampaian, kandungan | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Kursus ini berkenaan tafsir beberapa ayat hukum pilihan yang mengandungi hukum syara’ meliputi aspek. Skop kajian ayat ialah a*sbab al-nuzul, munasabah al-ayat, syarh al-ayat* secara *ijmali* dan *tafsili, m*aksud ungkapan ayat, i*stinbat* hukum, dan pengajaran ayat*.* Setiap ayat yang dikaji dikaitkan dengan nas lain yang berkaitan dan realiti masyarakat masa kini. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Kuliah, perbincangan, latihan, tugasan, soal jawab, pertemuan bersemuka dalam kelas | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus dinilai sepanjang semester melalui ujian, kuiz, perbentangan dan projek akhir manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik. Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:-**  Kertas Kerja  Pembentangan  Ujian | **50%**  20%  10%  20% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** |   Kriteria prestasi penilaian summatif: Rujuk buku Peraturan Akademik Program Diploma KTD. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | PEO1 | | | | PEO2 | | | | | | *PEO3* | | | | | PEO4 | | | | | | | | | PEO5 | | | |
| CO1 | ✓ | | | |  | | | | | |  | | | | | ✓ | | | | | | | | |  | | | |
| CO2 | ✓ | | | |  | | | | | | ✓ | | | | |  | | | | | | | | |  | | | |
| CO3 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | | ✓ | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | PLO1 | | | PLO2 | | PLO3 | | PLO4 | | | | PLO5 | | PLO6 | | | | | | PLO7 | | | PLO8 | | | |  | |
| CO1 | ✓ | | |  | |  | |  | | | |  | |  | | | | | | ✓ | | |  | | | |
| CO2 | ✓ | | | ✓ | |  | |  | | | | ✓ | |  | | | | | |  | | |  | | | |
| CO3 | ✓ | | |  | |  | | ✓ | | | |  | | ✓ | | | | | |  | | |  | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Kandungan Kursus dan SLT  K: Kuliah  *SCA*: Tutorial/Praktikal  A : Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **M** | **TAJUK** | | | | | | | | | | | | **K** | | | | | ***SCA*** | | | **A** | | | | | **PK** | | **SLT** |
| 1 | Pengenalan Tafsir Ayat Ahkam  Jenis-jenis Tafsir  Rujukan dalam Ayat Ahkam | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 2 | Memahami Intisari Surah Al-Fatihah  2.1 Surah Al-Fatihah & maksudnya  2.2 Keistimewaan Surah Al-Fatihah  2.4 Tafsiran ayat  2.5 Perbahasan hokum membaca basmalah sebelum Al-Fatihah  2.6 Kesimpulan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 3 | Hukum Penyusuan  3.1 Surah Al-Baqarah : ayat 233 & maksudnya  3.2 Hubungan ayat  3.3 Tafsiran ayat  3.4 Perbahasan hokum  3.5 Kesimpulan  3.6 Hikmah pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 4 | Hukum Riba  4.1 Surah Al-Baqarah : ayat 275-281 & maksudnya  4.2 Sebab turun ayat  4.3 Tafsiran ayat  4.4 Tahap pengharaman riba  4.5 Perbahasan hokum  4.6 Kesimpulan  4.7 Hikmah pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 5 | Hukum Halal dan Haram Makanan  5.1 Surah Al-Maidah : ayat 1 – 4 & maksudnya  5.2 Sebab turun ayat  5.3 Tafsiran ayat  5.4 Perbahasan hukum  5.5 Kesimpulan  5.6 Hikmah Pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 6 | Hukum Adab-adab Dalam Majlis  6.1 Surah Al-Ahzab : ayat 53-54 & maksudnya  6.2 Sebab turun ayat  6.3 Tafsiran ayat  6.4 Perbahasan hokum  6.5 Kesimpulan  6.6 Hikmah pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 7 | HUkum Hijab Wanita Muslimah  7.1 Surah Al-Ahzab : ayat 59 & maksudnya  7.2 Sebab turun ayat  7.3 Tafsiran ayat  7.4 Perbahasan hokum  7.5 Kesimpulan  7.6 Hikmah pensyariatan  7.7 Nas-nas tentang hijab | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 8 | Hukum Patung dan Gambar  8.1 Surah Saba’ : ayat 10-14 & maksudnya  8.2 Kaitannya dengan ayat terdahulu  8.3 Tafsiran ayat  8.4 Perbahasan hokum  8.5 Kesimpulan  8.6 Hikmah pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 9 | Hukum Perang dalam Islam  9.1 Surah Muhammad : ayat 4 -6 & maksudnya  9.2 Tafsiran ayat  9.3 Perbahasan hokum  9.4 Kesimpulan  9.5 Hikmah pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 10 | Hukum Mencari Kesahihan Berita  10.1 Surah Al-Hujurat : ayat 6-10 & maksudnya  10.2 Sebab turun ayat  10.3 Tafsiran ayat  10.4 Perbahasan hokum  10.5 Kesimpulan  10.6 Hikmah pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 11 | Hukum Menyetuh Mushaf Al-Quran  11.1 Surah Al-Waqi’ah : ayat 75-87 & maksudnya  11.2 Makna Ijmali  11.3 Tafsiran ayat  11.5 Perbahasan hokum  11.6 Kesimpulan  11.7 Hikmah pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 12 | Hukum Solat Jumaat  11.1 Surah Al-Jum’ah : ayat 8-11 & maksudnya  11.2 Makna Ijmali  11.3 Sebab nuzul  11.4 Tafsiran ayat  11.5 Perbahasan hokum  11.6 Kesimpulan  11.7 Hikmah pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 13 | Hukum Talak  12.1 Surah Al-Tolaq : ayat 1-3 & maksudnya  12.2 Makna Ijmali  12.3 Sebab turun ayat  12.4 Tafsiran ayat  12.5 Perbahasan hokum  12.6 Kesimpulan  12.7 Hikmah pensyariatan | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
| 14 | Ulangkaji | | | | | | | | | | | | 2 | | | | | 1.5 | | |  | | | | | 3 | | 6.5 |
|  | Ujian | | | | | | | | | | | |  | | | | |  | | | 2 | | | | | 4 | | 6 |
|  | Kertas Kerja | | | | | | | | | | | |  | | | | |  | | |  | | | | | 14.5 | | 24.5 |
|  | Peperiksaan Akhir | | | | | | | | | | | |  | | | | |  | | | 2.5 | | | | | 6 | | 8.5 |
|  | JUMLAH JAM | | | | | | | | | | | | 28 | | | | | 21 | | | 4.5 | | | | | 66.5 | | 120 |
|  | JUMLAH KREDIT | | | | | | | | | | | |  | | | | |  | | |  | | | | |  | |  |
|  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Rujukan | Utama  1. Muhammad Ali Al-Sabuni (1997), *Rawa’iul Bayan Tafsir Ayat Al-Ahkam min Al-Quran*,Kaherah : Dar As-Salam.Jilid 1 dan 2.  2. Wahbah Al-Zuhaili (2010) , *Tafsir Al-Munir,* Beirut : Dar Al-Fikr Al-Mu’asir.  3. Sahlawati Abu Bakar, *Ayat-ayat Hukum : Terjemahan Kitab Rawai’ul Bayan*, Modul Pengajaran KUIS. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan | Rujukan tambahan :  1. Al-Qurtubi (1996), *Jami’ li Ahkam Al-Quran,* Beirut : Dar Ihya’ At-Turath Al-‘Arabi.  2. Al-Jasas (1998), *Ahkam Al-Quran*, Beirut : Dar Ihya’ At-Turath Al-‘Arabi.  3. Ibnu Al-‘Arabi (tt), *Ahkam Al-Quran*, Beirut : Dar Al-Ma’rifah.  4. Ibnu Kathir (1998), *Tafsir AL-Quran Al- ‘Azim,* Beirut : Dar Al-Fikr. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |