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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Nama Kursus | **AL-LUGHAH AL-ARABIAH III** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | ARB2132 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : MOHAMMAD NURUL-AMIN BIN ABDUL RAHMAN  KELULUSAN : IJAZAH SARJANA MUDA BAHASA ARAB AM (KEPUJIAN)  UNIVERSITI : UNIVERSITI AL-AZHAR MESIR  TAHUN BERGRADUAT : 2014 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Kursus ini sebagai lanjutan kepada kursus Al-Lughah Al-Arabiah 1 untuk membolehkan mereka memahami ajaran Islam secara mendalam kerana kitab-kitab Turath Islam kebanyakannya ditulis di dalam Bahasa Arab. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 4 / Tahun 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  P: Praktikal  L: Lain-lain | Aktiviti Pengajaran dan Pembelajaran | | | | | | | | | | | | | | | | | Jam Belajar Pelajar (SLT) (jam) | | | | | | | | | | |
| Pembelajaran Bersemuka | | | Tumpuan Pensyarah | | | | | | | Kuliah | | | | | | | 14 | | | | | 42 | | | | | |
| Aktiviti Tumpuan Pelajar (*SCA*) | | | | | | | Praktikal/Makmal | | | | | | |  | | | | |
| Tutorial | | | | | | | 21 | | | | |
| Lain-lain | | | | | | | 7 | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Pembelajaran Kendiri | | | Tidak bersemuka atau Pembelajaran Tumpuan Pelajar(SCL) | | | | | | | Manual | | | | | | |  | | | | | 29 | | | | | |
| Tugasan | | | | | | | 5 | | | | |
| Modul | | | | | | |  | | | | |
| Projek | | | | | | |  | | | | |
| Perbincangan Berkumpulan | | | | | | | 10 | | | | |
| Lain-lain | | | | | | | 14 | | | | |
| Ulangkaji | | | | | | | | | | | | | |  | | | | |
| Persediaan Penilaian | | | | | | | | | | | | | |  | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | |
| Penilaian Formal | | | Penilaian Berterusan | | | | | | | Kuiz | | | | | | | 1/2 | | | | | 9 | | | | | |
| Ujian | | | | | | | 2 | | | | |
| Makmal | | | | | | |  | | | | |
| Peperiksaan Akhir | | | | | | | | | | | | | | 3 | | | | |
| Lain-lain | | | | | | | | | | | | | | 3.5 | | | | |
| **Jumlah SLT** | | | | | | | | | | | | | | | | | | | | | | **80** | | | | | |
| 7 | Nilai Kredit | 2 jam kredit ( 1 jam kredit kuliah + 1 jam kredit *SCA*) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Al-Lughah Al-Arabiah II | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | 1. Pelajar mampu Membaca dan menyebut dengan betul perkataan-perkataan dalam bahasa Arab.  2. Pelajar mampu membina maksud struktur ayat dalam bahasa Arab.  3. Pelajar mampu membaca kitab-kitab agama atau sebagainya yang ditulis dengan  menggunakan bahasa Arab. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CLO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:- | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **No** | | **Hasil Pembelajaran (CLO)** | | | | | | | **Hasil Pembelajaran Program (PLO)** | | | | | | **Taksonomi dan Kemahiran Generik** | | | | | | | | | **Kaedah Penilaian** | | | |
| 1 | | Mencatat perkataan-perkataan dalam bahasa Arab melalui kemahiran mendengar. | | | | | | | PLO1 | | | | | | C2 | | | | | | | | | Kuiz, Ujian, Tugasan, Peperiksaan Akhir | | | |
| 2 | | Membaca dan menyebut dengan betul perkataan-perkataan dalam bahasa Arab. | | | | | | | PLO8 | | | | | | C3 | | | | | | | | |
| 3 | | Membina maksud struktur ayat dalam bahasa Arab. | | | | | | | PLO7 | | | | | | C6 | | | | | | | | |
| 4 | | Mampu bertutur, membaca, dan menulis bahasa Arab dengan baik dan sempurna. | | | | | | | PLO8 | | | | | | C3 | | | | | | | | |
| 5 | | Mampu membentuk dan menyusun ayat dengan baik menggunakan bahasa Arab. | | | | | | | PLO8 | | | | | | C3,C6 | | | | | | | | |
| 6 | | Boleh membaca kitab-kitab agama atau sebagainya yang ditulis dengan menggunakan bahasa Arab. | | | | | | | PLO1 | | | | | | C3 | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | | **Bentuk Penilaian** | | | | | | | | |
| Mendengar, Menyebut, Membaca dan Menulis | | | | | | | Ujian, Latihan, Tugasan, Peperiksaan Akhir | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Komunikasi | | | | | | | Soal – jawab, perbincangan, pembentangan | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Kemahiran belajar | | | | | | | Ujian, tugasan, peperiksaan | | | | | | | | | | | | Individu | | | | | | | | |
| Kerja berpasukan | | | | | | | Tugasan | | | | | | | | | | | | Berkumpulan | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | | Soal-jawab, latihan, tugasan, Kuiz, Ujian, Peperiksaan akhir | | | | | | | | | | | | | | | | | | | | |
| Kerja kumpulan & pembentangan | | | | | | | Pembahagian tugas, kerjasama ahli, penyampaian, kandungan, | | | | | | | | | | | | | | | | | | | | |
| Tutorial | | | | | | | Perbincangan, soal-jawab, latihan | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Kursus ini memperkenalkan konsep asas pengenalan kaedah penggunaan bahasa Arab dari segi pembacaan penulisan sehingga kepada pembinaan ayat dan tahu penggunaan nahu dan saraf. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Kuliah, tutorial, perbincangan, latihan, tugasan, dan soal-jawab secara bersemuka di dalam bilik kuliah. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus adalah dinilai sepanjang semester melalui ujian, tugasan dan sebagainya, manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik. Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:**  Ujian 1  Ujian 2  Tugasan & Pembentangan  Kuiz | **50 %**  10 %  10 %  20 %  10% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** |   Kriteria Prestasi Penilaian Summatif: Rujuk Buku Peraturan Akademik Program Diploma KTD. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | PEO1 | | | | PEO2 | | | | | | *PEO3* | | | | | PEO4 | | | | | | | | | PEO5 | | |
| CO1 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO2 |  | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO3 |  | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO4 |  | | | |  | | | | | |  | | | | |  | | | | | | | | | ✓ | | |
| CO5 |  | | | |  | | | | | |  | | | | |  | | | | | | | | | ✓ | | |
| CO6 |  | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | PLO1 | | | PLO2 | | PLO3 | | PLO4 | | | | PLO5 | | PLO6 | | | | | | PLO7 | | | PLO8 | | | PLO9 | |
| CO1 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | | |  | | |  | |
| CO2 |  | | |  | |  | |  | | | |  | |  | | | | | |  | | | ✓ | | |  | |
| CO3 |  | | |  | |  | |  | | | |  | |  | | | | | | ✓ | | |  | | |  | |
| CO4 |  | | |  | |  | |  | | | |  | |  | | | | | |  | | | ✓ | | |  | |
| CO5 |  | | |  | |  | |  | | | |  | |  | | | | | |  | | | ✓ | | |  | |
| CO6 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | | |  | | |  | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Kandungan Kursus dan SLT  K: Kuliah  *SCA*: Tutorial/Praktikal  A : Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **M** | **TAJUK** | | | | | | | | | | | | **K** | | | | | ***SCA*** | | | **A** | | | **PK** | | | **SLT** |
| 1,2 | الحج الأكبر مؤتمر عرفه التاريخ  الفعل | | | | | | | | | | | | 2 | | | | | 3 | | |  | | | 5 | | | 10 |
| 3,4 | استخدام القاموس  الفعل الصحيح والمعتل | | | | | | | | | | | | 2 | | | | | 3 | | | 1 | | | 5 | | | 11 |
| 5,6 | الصحافة العربية ........  الفعل المعلوم والمجهول | | | | | | | | | | | | 2 | | | | | 3 | | | 1 | | | 5 | | | 11 |
| 7,8 | فوائد الإتحادومضار التنازع.  الفعل المجرد والمزيد | | | | | | | | | | | | 2 | | | | | 3 | | |  | | | 5 | | | 10 |
| 9,10 | الخط العربي ........  المصدر | | | | | | | | | | | | 2 | | | | | 3 | | | 1 | | | 6 | | | 12 |
| 11,12 | الدواء  الفعل اللازم والمتعدي | | | | | | | | | | | | 2 | | | | | 3 | | |  | | | 6 | | | 11 |
| 13,14 | الديناصور الهائل  الفاعل | | | | | | | | | | | | 2 | | | | | 3 | | | 1 | | | 6 | | | 12 |
| 16 | Peperiksaan | | | | | | | | | | | |  | | | | |  | | | 3 | | |  | | | 3 |
|  | **Jumlah** | | | | | | | | | | | | **14** | | | | | **21** | | | **7** | | | **38** | | | **80** |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Rujukan | Rujukan utama :   1. Buku pelajaran ARB 2012 2. *Al-Lughah Al-Arabiah* (2011). Kuala Lumpur : Jabatan Bahasa Arab KUIS. 3. Majmu’ah min al- Muallifin. 2003. Qawaid al-Lughah al-Arabiyyah lil saffi al-Awwal al-Mutawasit. As-Saudiyah..   Rujukan tambahan:   1. Mahmud Husaini al-Mughalasah 1991, al-Nahw al-Syai, Kaherah. Dar al-Basyir. 2. Asnarulhadi Abu Samah & Jayum A. Jawan. (1997). *Kenegaraan Malay*sia. Serdang: Penerbit Universiti Putra Malaysia. 3. Fuad al-nu’mah. 1996 .Mulakhkhas Qawa’id Allugah al-‘Arabiyyah. AlTaba’h: 23. al-Qahirah: al-maktab al-‘ilmi li al-taklif wa al-tarjamah. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |