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| 1 | Nama Kursus | **AL-HADITH** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus | AQS1213 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik | NAMA : WAN MUHAMMAD SILMI BIN HAMZAH  KELULUSAN : IJAZAH SARJANA MUDA PENGAJIAN QURAN DAN SUNNAH  UNIVERSITI : UNIVERSITI SAINS ISLAM MALAYSIA  TAHUN BERGRADUAT : 2013 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini | Kursus ini diperlukan bagi memberi pendedahan kepada pelajar terhadap kitab-kitab hadis yang utama dan huraian terhadap beberapa hadis terpilih. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan | Semester 2 / Tahun 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah masa belajar pelajar (SLT)  K: Kuliah  T: Tutorial  P: Praktikal  L: Lain-lain | Aktiviti Pengajaran dan Pembelajaran | | | | | | | | | | | | | | | | | Jam Belajar Pelajar (SLT) (jam) | | | | | | | | | | |
| Pembelajaran Bersemuka | | | Tumpuan Pensyarah | | | | | | | Kuliah | | | | | | | 28 | | | | | | 56 | | | | |
| Aktiviti Tumpuan Pelajar (*SCA*) | | | | | | | Praktikal/Makmal | | | | | | |  | | | | | |
| Tutorial | | | | | | | 28 | | | | | |
| Lain-lain | | | | | | |  | | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | | |
| Pembelajaran Kendiri | | | Tidak bersemuka atau Pembelajaran Tumpuan Pelajar(SCL) | | | | | | | Manual | | | | | | | 10 | | | | | | 58.5 | | | | |
| Tugasan | | | | | | | 15 | | | | | |
| Modul | | | | | | |  | | | | | |
| Projek | | | | | | |  | | | | | |
| Perbincangan Berkumpulan | | | | | | | 10 | | | | | |
| Lain-lain | | | | | | | 8.5 | | | | | |
| Ulangkaji | | | | | | | | | | | | | | 5 | | | | | |
| Persediaan Penilaian | | | | | | | | | | | | | | 4 | | | | | |
| Lain-lain | | | | | | | | | | | | | | 6 | | | | | |
| Penilaian Formal | | | Penilaian Berterusan | | | | | | | Kuiz | | | | | | | 1 | | | | | | 5.5 | | | | |
| Ujian | | | | | | | 2 | | | | | |
| Makmal | | | | | | |  | | | | | |
| Peperiksaan Akhir | | | | | | | | | | | | | | 2.5 | | | | | |
| Lain-lain | | | | | | | | | | | | | |  | | | | | |
| **Jumlah SLT** | | | | | | | | | | | | | | | | | | | | | | | **120** | | | | |
| 7 | Nilai Kredit | 3 jam kredit ( 2 jam kredit tutorial + 1 kontak tutorial)  2 jam kontak kuliah x 14 minggu = 28  2 jam kontak tutorial x 14 minggu = 28  Jumlah jam kontak = 56 jam | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Objektif Kursus | 1. Mencapai ilmu pengetahuan dan kefahaman berkaitan dengan subjek yang dipelajari .  2. Mentafsir, menterjemah, dan meringkaskan sesuatu maklumat.  3. Memilih dan menggunakan maklumat yang diperolehi dalam pembelajaran. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Hasil Pembelajaran (CLO) | Selepas menamatkan kursus ini, pelajar sepatutnya boleh:- | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **No** | | **Hasil Pembelajaran (CLO)** | | | | | | | **Hasil Pembelajaran Program (PLO)** | | | | | | **Taksonomi dan Kemahiran Generik** | | | | | | | | | **Kaedah Penilaian** | | | |
| 1 | | Menerangkan kepentingan hadith dan peranannya dalam kehidupan seharian. | | | | | | | PLO1, PLO8 | | | | | | C2 | | | | | | | | | Kuiz, Ujian, Tugasan, Peperiksaan Akhir | | | |
| 2 | | Menjelaskan hadith berdasarkan huraian – huraian kitab muktabar | | | | | | | PLO1 | | | | | | C1, C2 | | | | | | | | |
| 3 | | Mengamalkan sunnah yang sahih dalam kehidupan. | | | | | | | PLO1 | | | | | | C2, C3 | | | | | | | | |
| 4 | | Mengenalpasti hadis-hadis yang boleh dijadikan hujah dan sandaran dalam menyelesaikan sesuatu isu dan permasalahan. | | | | | | | PLO1, PLO7 | | | | | | C2, C3, C5 | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pemindahan Kemahiran | **Kemahiran Yang Dibangunkan** | | | | | | | **Kaedah Penilaian** | | | | | | | | | | | | **Bentuk Penilaian** | | | | | | | | |
| Mengenalpasti hadith-hadith yang muktabar | | | | | | | Ujian, Kuiz, Latihan, Tugasan, Peperiksaan Akhir | | | | | | | | | | | | Individu & berkumpulan | | | | | | | | |
| Penyelesaian masalah | | | | | | | Soal-jawab, perbincangan, pembentangan | | | | | | | | | | | | Individu& berkumpulan | | | | | | | | |
| Kemahiran berpasukan | | | | | | | Tugasan, perbincangan | | | | | | | | | | | | Individu& berkumpulan | | | | | | | | |
| Komunikasi | | | | | | | Perbentangan | | | | | | | | | | | | Berkumpulan | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | | Soal-jawab, latihan, tugasan, Ujian, peperiksaan akhir | | | | | | | | | | | | | | | | | | | | |
| Kerja kumpulan & pembentangan | | | | | | | Pembahagian tugas, kerjasama ahli, penyampaian, kandungan, | | | | | | | | | | | | | | | | | | | | |
| Tutorial | | | | | | | Perbincangan, soal-jawab | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Sinopsis | Kursus ini memperkenalkan kepada para pelajar beberapa matan hadis nabi berhubung pelbagai topik dengan berpandukan karya-karya *syarah* hadis yang muktabar*.*  Aspek yang diberi penekanan ialah *tarjamah al-rawi*, *ma’ani al-mufradat, sabab wurud al-hadith*, huraian hadis dan pengajaran yang boleh diambil daripada hadis. Topik-topik perbahasan ialah *Kitab al-Iman, Kitab al-Adab Wa al-Akhlak, Kitab al-Ilm, Kitab al-Zikr wa al-Du’a’, Kitab al-Taubah wa al-Istighfar, Kitab al-Libaas, Kitab al-At’imah wa al-Asyribah, Kitab I’tisam bi al-Kitab Wa al-Sunnah.* | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Mod Penyampaian | Kuliah, tutorial, perbincangan dua hala, dan soal jawab | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Jenis Dan kaedah Penilaian | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus dinilai sepanjang semester melalui ujian, kuiz, pembentangan, latihan dan tugasan, manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik.  Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS:-**  Ujian 1  Ujian 2  Kuiz  Tugasan, Latihan, Pembentangan | **50%**  10%  10%  10%  20% | | **PEPERIKSAAN AKHIR** | **50%** | | **JUMLAH** | **100%** |   Kriteria prestasi penilaian summatif: Rujuk buku Panduan Pengajian dan Peraturan Akademik Program Diploma KTD. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus Kepada Objektif Program (PEO) |  | PEO1 | | | | PEO2 | | | | | | *PEO3* | | | | | PEO4 | | | | | | | | | PEO5 | | |
| CO1 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO2 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO3 | ✓ | | | |  | | | | | |  | | | | |  | | | | | | | | |  | | |
| CO4 | ✓ | | | |  | | | | | |  | | | | | ✓ | | | | | | | | |  | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Pemetaan Kursus Kepada Hasil Pembelajaran Program (PLO) |  | PLO1 | | | PLO2 | | PLO3 | | PLO4 | | | | PLO5 | | PLO6 | | | | | | PLO7 | | PLO8 | | | | PLO9 | |
| CO1 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | | ✓ | | | | **`** | |
| CO2 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | |  | | | |  | |
| CO3 | ✓ | | |  | |  | |  | | | |  | |  | | | | | |  | |  | | | |  | |
| CO4 | ✓ | | |  | |  | |  | | | |  | |  | | | | | | ✓ | |  | | | |  | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Kandungan Kursus dan SLT  K: Kuliah  *SCA*: Tutorial/Praktikal  A : Lain-lain  PK: Pembelajaran kendiri  M: Minggu pembelajaran | **M** | **TAJUK** | | | | | | | | | | | | **K** | | | | | ***SCA*** | | | **A** | | | **PK** | | | **SLT** |
| 1 | Hadis Kitab Al-Iman | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 2 | Hadis Kitab Al-Iman | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 3 | Hadis Kitab Al-Adab Wa Al-Akhlaq | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 4 | Hadis Kitab Al-Adab Wa Al-Akhlaq | | | | | | | | | | | | 2 | | | | | 2 | | | 1.5 | | | 4 | | | 9 |
| 5 | Hadis Kitab Al-‘Ilm | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 6 | Hadis Kitab Al-‘Ilm | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 7 | **PERTENGAHAN SEMESTER** | | | | | | | | | | | | **PERTENGAHAN SEMESTER** | | | | | | | | | | | | | | |
| 8 | Hadis Kitab Al-Zikr Wa Al-Du’aa’ | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 9 | Hadis Kitab Al- Taubah Wa Al-Istighfar | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 10, 11 | Hadis Kitab Al-Libaas | | | | | | | | | | | | 4 | | | | | 4 | | | 1 | | | 6 | | | 15 |
| 12, 13 | Hadis Kitab Al-At’imah wa Al-Asyribah | | | | | | | | | | | | 4 | | | | | 4 | | | 1 | | | 6 | | | 15 |
| 14 | Hadis Kitab Al-At’imah wa Al-Asyribah | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 15 | Hadis Kitab Al-I’tisam Bil Kitab Wa Al-Sunnah | | | | | | | | | | | | 2 | | | | | 2 | | | 1 | | | 4 | | | 9 |
| 17 | Peperiksaan | | | | | | | | | | | |  | | | | |  | | | 2.5 | | |  | | |  |
|  | **Jumlah** | | | | | | | | | | | | **28** | | | | | **28** | | | **15** | | | **49** | | | **120** |
| 19 | Rujukan | Rujukan Utama:   1. Al-‘Asqalani, Ibn Hajar. *Bulugh al-Maram min Adillah al-Ahkam*. 2. Al-San’ani, Muhammad bin Isma’il. 1995. *Subul al-Salam Syarh Bulugh al-Maram*. Beirut: Dar al-Fikr.   Rujukan Tambahan:   1. Al-Asqalani, Ahmad b. ‘Ali b. Hajar T.t. *Fath al-Bari bi Syarh Sahih al-Bukhari*. Beirut: Dar al-Ma’rifah 2. Al-Sadiq, Muhammad b. ‘Alan. T.t. *Dalil al-Falihin li Turuq Riyad al-Salihin*. Beirut: Dar al-Kutub al-‘Ilmiyyah 3. Abd al-Wahhab Rasyid Salih Abu Safiyyah. 1985. *Syarh al-Arba`in al-Nawawiyah fi Thawb Jadid*. Beirut: Dar al-Basyir 4. Al-Nawawi, Muhyi al-Din Abi Zakariya Yahya. 1994. *Sahih Muslim bi Syarh al-Imam Muhyi al-Din al Nawawi*. Beirut: Dar al-Ma’rifah 5. Zahazan Mohamed, Muhammad Zakaria (2011), Hadith 40 Imam Nawawi , : Telaga Biru 6. Ahmad Ali, Lc. (Alumnus Universitas Al-Azhar, Mesir), (2012) *Kitab Shahih Al-Bukhari & Muslim, Alita Aksara Media, Depok* | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | Maklumat Tambahan | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | |