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| 1 | Nama Kursus |  | | **AL-SIRAH AL-NABAWIYYAH** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Kod Kursus |  | | API1123 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | Nama Staf Akademik |  | | NAMA : MARIYAH BT ISHAK  KELULUSAN & UNIVERSITI : IJAZAH SARJANA MUDA  PENGAJIAN AL-QURAN & AS-SUNNAH  UNIVERSITI ISLAM ANTARABANGSA MALAYSIA  TAHUN BERGRADUAT : 2006 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Rasional kursus dimasukkan dalam program ini |  | | Kursus ini diperlukan sebagai subjek asas kepada program untuk mendedahkan pelajar kepada perjalanan hidup Rasulullah SAW agar mereka dapat mengambil contoh dari segenap aspek untuk diaplikasikan dalam kehidupan. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Semester dan tahun ditawarkan |  | | Semester 2 / Tahun 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Jumlah Masa Belajar Pelajar (SLT)  K:Kuliah  T:Tutorial  P:Praktikal  L:lain-lain | Secara Bersemuka | | | | | | | | | | Pembelajaran Kendiri  (PK) | | | | | | | | | | |  | | | | | Jumlah Pembelajaran secara Bimbingan dan Sendiri | | | | | | | | |
| K | | | | T | P | | L | | |  | | | | |
| 28 | | | | 21 |  | |  | | | 71 | | | | | | | | | | |  | | | | | 120 | | | | | | | | |
| 7 | Nilai Kredit |  | | 3 jam kredit ( 2 jam kredit kuliah +1 jam kredit tutorial)  2 jam kontak kuliah x 14 minggu =28  1.5 jam kontak tutorial x 14 minggu =21  Jumlah jam kontak = 49 jam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Pra Syarat |  | | Tiada | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Hasil Pembelajaran  Kursus |  | | Setelah menamatkan kursus ini, pelajar sepatutnya boleh :  CO1: Mengenal pasti susur galur perjalanan hidup dan dakwah Rasulullah s.a.w.  CO2 : Menyatakan akhlak dan teladan Rasulullah s.a.w dari segi pentadbiran, politik, masyarakat, ekonomi dan peperangan.  CO3 : Mencontohi akhlak dan gaya hidup Rasulullah s.a.w dalam kehidupan seharian. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Pemindahan Kemahiran | **Kemahiran Yang**  **Digunakan** | | | | | | **Kaedah Penilaian** | | | | | | | | | | |  | | | | | **Bentuk Penilaian** | | | | | | | | | | | | |
| Menghayati gaya hidup Rasulullah | | | | | | Ujian, Tugasan, Latihan, Peperiksaan Akhir, Pembentangan, Kuiz | | | | | | | | | | |  | | | | | Individu, Kumpulan | | | | | | | | | | | | |
| Komunikasi | | | | | | Soal jawab, pembentangan | | | | | | | | | | |  | | | | | Individu, Kumpulan | | | | | | | | | | | | |
| Kerja Berpasukan | | | | | | Tugasan, pembentangan | | | | | | | | | | |  | | | | | Kumpulan | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Pengajaran-Pembelajaran (PnP) dan Strategi Penilaian | **Pembelajaran & Pengajaran** | | | | | | | |  | | | **Strategi Penilaian** | | | | | | | | | | | | | | | | | | | | | | | |
| Kuliah | | | | | | | |  | | | Perbincangan, latihan, tugasan, Ujian, peperiksaan akhir | | | | | | | | | | | | | | | | | | | | | | | |
| Kerja kumpulan & pembentangan | | | | | | | |  | | | Pembahagian tugas, kerjasama ahli, kandungan | | | | | | | | | | | | | | | | | | | | | | | |
| Tutorial | | | | | | | |  | | | Perbincangan, soal-jawab | | | | | | | | | | | | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Sinopsis |  | | Perbincangan mengenai keadaan masyarakat Arab sebelum kedatangan Islam dari sudut akidah, politik dan ekonomi. Perbincangan juga meliputi sejarah Rasulullah (s.a.w) dari pelbagai sudut seperti kemasyarakatan, politik, ekonomi dan sebagainya. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Mod Penyampaian |  | | Kuliah, tutorial, perbincangan dua hala, dan sol-jawab secara bersemuka di dalam bilik kuliah. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Jenis dan kaedah Penilaian |  | | Penilaian dibuat melalui Markah Kerja Kursus dan Peperiksaan Akhir.  Markah Kerja Kursus adalah dinilai sepanjang semester melalui ujian, tugasan dan sebagainya, manakala peperiksaan akhir dibuat secara formal di akhir semester dan dikendalikan oleh Unit atau Jawatankuasa Peperiksaan yang dilantik. Pecahan markah bagi kerja kursus dan peperiksaan akhir adalah seperti berikut:-   |  |  | | --- | --- | | **MARKAH KERJA KURSUS** | **50%** | | Kertas Kerja dan Pembentangan  Ujian 1  Ujian 2  Kuiz | 20%  10%  10%  10% | | **PEPERIKSAAN** | **50%** | | **JUMLAH** | **100%** |   Kriteria prestasi penilaian summatif: Rujuk buku Panduan Pengajian dan Peraturan Akademik Program Diploma KTD. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Pemetaan Kursus kepada Matlamat Program | **BAB** | | | **TAJUK** | | | | | | | | | | | | | **PEO 1** | | | | | **PEO2** | | | | | **PEO3** | | | **PEO4** | | | **PEO5** | | |
| 1 | | | Sirah Rasulullah (s.a.w) sebagai satu disiplin ilmu | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
| 2 | | | Keadaan masyarakat Arab sebelum Islam | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
| 3 | | | Kehidupan Rasulullah (s.aw) di Mekah | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
| 4 | | | Dakwah Rasulullah (s.a.w) | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
| 5 | | | Perjanjian Aqabah I dan Perjanjian Aqabah II | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
| 6 | | | Peristiwa Hijrah ke Madinah | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
| 7 | | | Asas pembentukan masyarakat di Madinah | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
| 8 | | | Peperangan-peperangan yang disertai oleh Rasulullah | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
| 9 | | | Rasulullah (s.a.w) dan utusan ke luar negara | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
| 10 | | | Haji Wida’ dan Kewafatan Rasulullah (s.a.w) | | | | | | | | | | | | | ✓ | | | | | ✓ | | | | |  | | |  | | | ✓ | | |
|  | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Pemetaan Kursus kepada Hasil Pembelajaran Program | **BAB** | **TAJUK** | | | | | | | | **PO1** | | | **PO2** | **PO3** | | **PO4** | | | | **PO5** | | | | **PO6** | |  | | | **PO7** | | | **PO8** | | | **PO9** |
| 1 | Sirah Rasulullah (s.a.w) sebagai satu disiplin ilmu | | | | | | | | ✓ | | | ✓ |  | | ✓ | | | |  | | | |  | |  | | |  | | |  | | |  |
| 2 | Keadaan masyarakat Arab sebelum Islam | | | | | | | | ✓ | | | ✓ |  | | ✓ | | | |  | | | |  | |  | | |  | | |  | | |  |
| 3 | Kehidupan Rasulullah (s.aw) di Mekah | | | | | | | | ✓ | | | ✓ |  | | ✓ | | | |  | | | |  | |  | | |  | | |  | | |  |
| 4 | Dakwah Rasulullah (s.a.w) | | | | | | | | ✓ | | | ✓ | ✓ | |  | | | |  | | | |  | |  | | |  | | |  | | |  |
| 5 | Perjanjian Aqabah I dan Perjanjian Aqabah II | | | | | | | | ✓ | | | ✓ | ✓ | |  | | | |  | | | |  | |  | | |  | | |  | | |  |
| 6 | Peristiwa Hijrah ke Madinah | | | | | | | | ✓ | | | ✓ | ✓ | |  | | | |  | | | |  | |  | | |  | | |  | | |  |
| 7 | Asas pembentukan masyarakat di Madinah | | | | | | | | ✓ | | | ✓ | ✓ | |  | | | |  | | | |  | |  | | |  | | |  | | |  |
| 8 | Peperangan-peperangan yang disertai oleh Rasulullah | | | | | | | | ✓ | | | ✓ | ✓ | |  | | | |  | | | |  | |  | | |  | | |  | | |  |
| 9 | Rasulullah (s.a.w) dan utusan ke luar negara | | | | | | | | ✓ | | | ✓ | ✓ | |  | | | |  | | | |  | |  | | |  | | |  | | |  |
| 10 | Haji Wida’ dan Kewafatan Rasulullah (s.a.w) | | | | | | | | ✓ | | | ✓ | ✓ | |  | | | |  | | | |  | |  | | |  | | |  | | |  |
|  | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Kandungan Kursus dan SLT  K: Kuliah  T: Tutorial  PK: Pembelajaran Kendiri  M: Minggu | **BAB** | | | **TAJUK** | | | | | | | | | | | **K** | | | | **T** | | | | | |  | | | **PK** | | | **SLT** | | | **M** | |
| 1 | | | Sirah Rasulullah (s.a.w) sebagai satu disiplin ilmu   1. Kepentingan mempelajari sirah    1. Sumber-sumber kajian sirah | | | | | | | | | | | 2 | | | | 1.5 | | | | | |  | | | 5 | | | 8.5 | | | 1 | |
| 2 | | | Keadaan masyarakat Arab sebelum Islam   1. Akidah 2. Politik 3. Ekonomi | | | | | | | | | | | 2 | | | | 1.5 | | | | | |  | | | 5 | | | 8.5 | | | 2 | |
| 3 | | | Kehidupan Rasulullah (s.aw) di Mekah   * 1. Kelahiran   2. Penurunan Wahyu   3. Perutusan sebagai nabi dan rasul | | | | | | | | | | | 3 | | | | 2 | | | | | |  | | | 7.5 | | | 12.5 | | | 3 | |
| 4 | | | Dakwah Rasulullah (s.a.w)   * 1. Secara sembunyi   2. Secara terang-terangan   3. Kesan dakwah terhadap   4. perkembangan Islam | | | | | | | | | | | 3 | | | | 2 | | | | | |  | | | 7 | | | 12 | | | 4 | |
| 5 | | | Perjanjian Aqabah I dan Perjanjian Aqabah II Isi-isi perjanjiankesan perjanjian terhadap perkembangan Islam | | | | | | | | | | | 3 | | | | 3 | | | | | |  | | | 8.5 | | | 14.5 | | | 5 | |
| 6 | | | Peristiwa Hijrah ke Madinah   * 1. Faktor berlaku hijrah   2. Kepentingan hijrah   3. Kesan hijrah terhadap   4. perkembangan Islam | | | | | | | | | | | 3 | | | | 2 | | | | | |  | | | 7 | | | 12 | | | 6 | |
| 7 | | | Asas pembentukan masyarakat di Madinah Persaudaraan IslamPenubuhan institusi masjid  * 1. Perlembagaan Madinah | | | | | | | | | | | 3 | | | | 2 | | | | | |  | | | 7 | | | 12 | | | 7-8 | |
| 8 | | | Peperangan-peperangan yang disertai oleh Rasulullah   * 1. Punca-punca peperangan  Kesan peperangan terhadapperkembangan Islam | | | | | | | | | | | 4 | | | | 2.5 | | | | | |  | | | 9 | | | 15.5 | | | 9-10 | |
| 9 | | | Rasulullah (s.a.w) dan utusan ke luar negara  9.1 Perutusan tentera Usamah  9.2 Utusan dakwah | | | | | | | | | | | 2 | | | | 1.5 | | | | | |  | | | 5 | | | 8.5 | | | 11 | |
| 10 | | | Haji Wida’ dan Kewafatan Rasulullah (s.a.w)  10.1 Hajjatul Wada’(haji selamat tinggal)  10.2 Peristiwa Kewafatan Baginda S.a.w. | | | | | | | | | | | 3 | | | | 3 | | | | | |  | | | 10 | | | 15.5 | | | 12 | |
|  | | | Jumlah Jam Kontak | | | | | | | | | | | 28 | | | | 21 | | | | | |  | | | 71 | | | 120 | | |  | |
|  | | | Jumlah Kredit | | | | | | | | | | |  | | | | | | 3 | | | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Rujukan |  | | Rujukan Utama:   1. Mubarakfuuri, Shaafiyurrahman (2009), *Raheeq Al-Makhtuum.* Kaherah : Dar Al-Wafaa. 2. As-Siba’ei, Mustafa (2007) *As-Sirah An-Nabawiyah Durusun wa ‘Ibar,* Kaherah : Dar As-Salam. 3. Al-Buhti, Muhammad Sa’id Ramadhan (2007) *Fiqh As-Sirah An-Nabawiyah Ma’a Mujiz Li Tarikh Al-Khulafah Ar-Rashidah,* Kaherah : Dar As-Salam | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | Rujukan Tambahan   1. Mahmud Syakir (2000). Al-Tarikh al-Islami. Beirut : Al-Maktab al-Islami. 2. Ash-Sholabiy, Ali Muhammad (2008), *As-Sirah An-Nabawiyyah ‘Ardhun Waqa’i wa Tahliil Al-Ahdath Dirasat Syaamilah*. Iskandariyah: Daar Ad-Dakwah. 3. Al-Ghali, Muhammad (2004), *The History of Muhammad, The Prophet and Messenger.* Egypt: Al-Falah Foundation for Translation and Distribution. 4. Imaarah, Muhammad (2009), *Muhammad saw Al-Mustofa Al-Ma’shum Basyarun ... Yuhaa Ilaihi.* Kaherah : Dar As-Salam. 5. Al-Mansyawi, Abdullah (2008) *Ar-Raudhatul Al-Unf Li Imam Abi Qasim Abdurrahman Al-Khath’amiy As-Suhaily wa Ma’ahu As-Sirah Li Ibn Hisyam.* Kaherah : Darul Hadith 6. Imam Muhammad bin Abdul Wahab*, Mukhthasar Siratur Rasul Shalallahu ‘Alaihi wa Sallam,* 7. Muhammad Husain Haikal, *Hayat Muhammad, .* Kaherah | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Maklumat Tambahan |  | | TIADA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |