



COURSE INFORMATION

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| School/Faculty: | School of Human Resource & Psychology / Social Sciences & Humanities | Page: | 1 of 5 |
| Program name: | Semua Program Diploma UTM (Tahap 4) | | |
| Course code: | UHMS 1182 | Academic Session/Semester: | 2020/21/2 |
| Course name: | Penghayatan Etika dan Peradaban | Pre/co requisite (course name and code, if applicable): | - |
| Credit hours: | 2 | | |

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|---|---|---------------|--------------------|--|
| Course synopsis | Kursus ini adalah menerangkan tentang konsep etika daripada perspektif peradaban yang berbeza. Ia bertujuan bagi mengenal pasti sistem, tahap perkembangan, kemajuan dan kebudayaan sesuatu bangsa dalam mengukuhkan kesepaduan sosial. Selain itu, perbincangan berkaitan isu-isu kontemporari dalam aspek ekonomi, politik, sosial, budaya dan alam sekitar daripada perspektif etika dan peradaban dapat melahirkan pelajar yang bermoral dan professional. Penerapan amalan pendidikan berimpak tinggi (HIEPs) yang bersesuaian digunakan dalam penyampaian kursus ini. Di hujung kursus ini pelajar akan dapat menghubungkan etika dan kewarganegaraan berminda sivik. | | | |
| Course coordinator (if applicable) | Dr. Azahar Bin Yaakob | | | |
| Course lecturer(s) | Name | Office | Contact no. | E-mail |
| | Dr. Azahar Bin Yaakob | | 0123998496 | azahar@utm.edu.my |
| | Cik Umijah Binti Madzen | | 0176537653 | umijah@utmspace.edu.my |

Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

| No. | CLO | PLO (Code) Kejuruteraan | PLO (Code) Bukan Kejuruteraan | *Taxonomies and **generic skills | T&L methods | ***Assessment methods |
|-------|---|----------------------------|----------------------------------|----------------------------------|--------------------------|---|
| CLO1 | menjelaskan konsep etika dari peradaban yang berbeza | PLO1 (KW) | PLO1 (KW) | C3 | Lecture, active learning | Ujian |
| CLO 2 | Membandingkan sistem, tahap perkembangan, kemajuan sosial dan kebudayaan merentas bangsa. | PLO11 (ETS) | PLO 8 (GCE) | GC4 | Lecture, active learning | Tugasan Berkumpulan; Pembentangan Berkumpulan |
| CLO3 | Membincangkan isu kontemporari berkaitan ekonomi, politik, sosial, budaya dan alam sekitar daripada perspektif etika dan peradaban. | PLO6 (DS) | PLO 12 (SC) | SC1 | Lecture, active learning | Refleksi |

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| Prepared by: Name: Dr. Azahar Bin Yaakob Signature:  Date: 27 November 2020 | Certified by: Name: Dr. Mohamad Ahmad bin Drs Nasrul Signature:  Date: 27 November 2020 |
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Refer *Taxonomies of Learning and **UTM's Graduate Attributes, where applicable for measurement of outcomes achievement

***T – Test; Q – Quiz; HW – Homework; Asg – Assignment; PR – Project; Pr – Presentation; F – Final Exam etc.

Details on Innovative T&L practices:

| No. | Type | Implementation |
|-----|-----------------|--|
| 1. | Active Learning | Executed during lectures particularly in discussion and information retrieval. |

Weekly Schedule:

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| Week 1 & 2 | Pengenalan Ilmu Etika dan Peradaban 1. Individu 2. Masyarakat 3. Negara 4. Warga Global |
| Week 3 | Teori Etika 1. Teori Etika Klasik dari pelbagai peradaban (Classical Ethics) 2. Teori Etika Moden (Modern Ethics) |
| Week 4 | Etika dan Peradaban dalam Kepelbagaian Tamadun 1. Islam 2. Melayu 3. Cina 4. India 5. Barat |
| Week 5 | Pemantapan Kesepaduan Nasional melalui Etika dan Peradaban 1. Konflik Kesepaduan Sosial 2. Dari Kesepaduan Sosial kesepaduan Nasional |
| Week 6 | Konsep Peradaban di Malaysia 1. Konsep Asas Peradaban 2. Tahap Kesepaduan Sosial 3. Proses Kesepaduan Sosial |
| Week 7 | Perlembagaan Persekutuan Tiang Seri Etika dan Peradaban di Malaysia 1. Sejarah, definisi dan konsep Perlembagaan Persekutuan 2. Etos nasional dalam Perlembagaan Persekutuan |

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| Week 8 | Cuti Pertengahan Semester |
| Week 9 | Peranan Etika dan Peradaban Budaya dan Komunikasi Kontemporari 1. Penapisan dan kebebasan bersuara 2. Hiburan Hedonistik 3. Media massa – elektronik, cetak atau siber |
| Week 10 | Cabaran Keterlestarian Etika dan Peradaban 1. Alam sekitar 2. Sains dan Teknologi 3. Seni 4. Revolusi Industri |
| Week 11 | Pembentangan kerja kursus (kumpulan) |
| Week 12 | Pembentangan kerja kursus (kumpulan) |
| Week 13 & 14 | Pembentangan kerja kursus (kumpulan) |

Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

Kemahiran Digital dan Etika & Profesional

Student learning time (SLT) details:

| Distribution of Student Learning Time (SLT) by CLO | Teaching and Learning Activities | | | | | | SLT |
|--|--|---|---|-----------|----------------------------------|---------------------------------------|------------|
| | Guided Learning (Face to Face) L: Lecture, T: Tutorial, P: Practical, O: Others | | | | Guided Learning Non-Face to Face | Independent Learning Non-Face to face | |
| | L | T | P | O | | | |
| CLO | L | T | P | O | | | |
| CLO1 | 9h | | | 2h | 4h | 17h | 23h |
| CLO2 | 9h | | | 2h | 4h | 9h | 23h |
| CLO3 | 5h | | | 1h | 4h | 12h | 32h |
| Total SLT | 23h | | | 5h | 12h | 38h | 78h |

| No. | Continuous Assessment | PLO (Code) | Percentage | SLT |
|-----|--------------------------|-----------------------------|------------|------------|
| 1 | Ujian | PLO1 (KW) | 30 | 2h |
| 2 | Pembentangan Berkumpulan | PLO11(ETS)/ PLO 8 (GCE) | 20 | As in CLO2 |
| 3 | Tugasan Berkumpulan | PLO11 (ETS)/ PLO 8 (GCE) | 30 | As in CLO2 |

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| 4 | Refleksi | PLO6 (DS) / PLO 12(SC) | 20 | As in CLO3 |
| | Final Assessment | | | |
| Total SLT | | | 100 | 80h |

h: hours, m: minutes

Special requirement to deliver the course (e.g: software, nursery, computer lab, simulation room):

Learning resources:

Text book (if applicable)

Main references

1. Shamsul Amri Baharuddin (Ed). (2012). Modul Hubungan Etnik (2nd ed.) Bangi: Institut Kajian Etnik, UKM.
2. Cheng, Y. (2012). Islam and The Wisdoms of Asian Religions. K.L.: The Other Press.
3. Cheng, Y. (2016). Islam and Secularism: The Quest for A Unity of Knowledge. Kuala Lumpur: IIUM Press, International Islamic University Malaysia.
4. Dugin, A. (2012). The Fourth Political Theory. London: Arktos.
5. Majid Fakhry (1991). Ethical Theories in Islam. Leiden: J.J. Brill.
6. Falikowski, A.F. (1990). Moral Philosophy: Theories, Skills and Applications. Englewood Cliff, NJ: Prentice Hall.
7. Guenon, R. (2001). The Reign of Quantity and The Signs of The Times. (Lord Northbourne, Trans.).Hillsdale NY: Sophia Perennis. (Original work published 1945)
8. Harari, Y.N. (2017). Homo deus: A Brief History of Tomorrow. Australia: Harper Collins.

Additional references

Please refer in e-Learning

Academic honesty and plagiarism: (Below is just a sample)

Assignments are individual tasks and NOT group activities (UNLESS EXPLICITLY INDICATED AS GROUP ACTIVITIES) Copying of work (texts, simulation results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and then only if indicated as such. Existing texts should be reformulated with your own words used to explain what you have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit copied work will obtain a mark of **zero** for the assignment and disciplinary steps may be taken by the Faculty. It is also unacceptable to do somebody else's work, to lend your work to them or to make your work available to them to copy.

Other additional information (Course policy, any specific instruction etc.):

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