COURSE INFORMATION

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| **School/Faculty:** | Human Resource Development & Psychology/Social Sciences & Humanities | **Page:** | 1 of 5 |
| **Program name:** | All diploma programmes (Level 4) |
| **Course code:** | UHAK 1122 | **Academic Session/Semester:** | 20192020/1 |
| **Course name:** | Pengajian Malaysia 2 | **Pre/co requisite (course name and code, if applicable):** | -­‐ |
| **Credit hours:** | 2 |

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| --- | --- |
| **Course synopsis** | Kursus ini membincangkan Sejarah dan Politik, Perlembagaan Malaysia, Sistem dan Struktur Pentadbiran Negara, Dasar-­‐dasar pembangunan negara, Kemasyarakatan dan Perpaduan, Kepelbagaian agama dan kepercayaan di Malaysia. Kursus ini bertujuan untuk melahirkan graduan yang mempunyai identiti kebangsaaan dan semangat patriotisme yang unggul. Pengajaran dan pembelajaran akan dilaksanakan dalam bentuk kuliah, tugasan, peperiksaan dan pengalaman pembelajaran. |
| **Course coordinator****(if applicable)** | Dr Azahar Bin Yaakub |
| **Course lecturer(s)** | **Name** | **Office** | **Contact no.** | **E-­‐mail** |
| Dr Azahar Bin Yaakub |  | 0326154900 | azahar.kl@utm.my  |
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# Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

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| --- | --- | --- | --- | --- | --- |
| **No.** | **CLO** | **PLO****(Code)** | **\*Taxanomies and****\*\*generic****skills** | **T&L methods** | **\*\*\*Assessment methods** |
| CLO1 | Menghuraikan kepelbagaian dalammasyarakat | PLO8(AD) | AD1 | Lecture, activelearning | Test |
| CLO2 | Menilai kepentingan identitikebangsaan ke arah mengukuhkan semangat patriotisme | PLO8 (AD) | AD3 | Lecture, active learning | Final Exam |
| CLO3 | Membina hubungan dan interaksi sosial dalam kalangan pelajar | PLO5 (TH) | TH5 | Lecture, activelearning | Group Project & Presentation |

Refer \*Taxonomies of Learning and \*\*UTM’s Graduate Attributes, where applicable for measurement of outcomes achievement

\*\*\*T – Test; Q – Quiz; HW – Homework; Asg – Assignment; PR – Project; Pr – Presentation; F – Final Exam etc.

# Details on Innovative T&L practices:

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| **No.** | **Type** | **Implementation** |
| 1. | Active learning | Conducted through in-­‐class activities |

Certified by:

Name: Mohammad Ahmad Nasrul

Signature:

 Date:

 Prepared by:

 Name:

 Signature:

 Date:

Dr Azahar Bin Yaakub

*UTM CIDU.CI.V2.2018*

# Weekly Schedule:

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| **Week 1** | Sejarah dan Politik I Latar belakang sejarah negara Tanah Melayu Tanah Melayu sebagai pusat tamadun Melayu Kerajaan Kesultanan Melayu Melaka dan lain-­‐lain kesultanan Melayu |
| **Week 2** | Sejarah dan Politik II Kemerdekaan Tanah Melayu Penjajahan kuasa-­‐kuasa Barat di Tanah Melayu Kemunculan dan perjuangan parti-­‐parti politik selepas Perang Dunia ke-­‐2 Usaha ke arah Kemerdekaan |
| **Week 3** | Pembentukan Malaysia Faktor-­‐faktor menyumbang kepada pembentukan Malaysia Reaksi Brunei, Singapura, Filipina dan Indonesia terhadap pembentukan Malaysia Proses pembentukan Malaysia |
| **Week 4-­‐5** | Perlembagaan Malaysia Peranan Perlembagaan sebagai undang-­‐undang tertinggi Negara Peruntukan utama perlembagaan Malaysia Bahasa Melayu Institusi Beraja Kedudukan Islam Kerakyatan Kedudukan Istimewa Bumiputera |
| **Week 6** | Sistem dan Struktur Pentadbiran Negara Federalisme Demokrasi berpalimen di Malaysia Komponen utama kerajaan |
| **Week 7** | Kemasyarakatan dan Perpaduan. Komposisi etnik penduduk Malaysia Pelbagai amalan budaya penduduk Malaysia Perpaduan negara dan integrasi nasional Rukun Negara dan Kesepaduan antara kaum |
| **Week 8** | **Mid-­‐sem break** |
| **Week 9** | Ujian |
| **Week 10-­‐11** | Pembangunan Negara I Dasar Ekonomi |

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|  |  Dasar Ekonomi Baru Dasar Pembangunan Nasional Agenda ICT kea rah pembangunan K-­‐Ekonomi Dasar dan Polisi-­‐polisi Ekonomi lain dalam pembasmian kemiskinan dan kesejahteraan rakyat |
| **Week 12-­‐13** | Pembangunan Negara II Dasar Sosial Sistem pendidikan di Malaysia Dasar Kebudayaan Nasional Pelan Pembangunan Belia Dasar Pembangunan Warisan Dasar pembangunan sosial dan pembinaan negara bangsa Dasar Luar Sejarah Hubungan Dasar Luar Malaysia Dasar Keselamatan melalui kerjasama dua hala Malaysia dan negara-­‐negara jiran ASEAN OIC |
| **Week 14** | Agama dan Kepercayaan Agama dan pelbagai kepercayaan di Malaysia Proses Islamisasi di Malaysia Islam dan perlembagaan Malaysia Cabaran Islam dalam pemodenan di Malaysia |
| **Week 15** | Pembentangan tugasan |

**Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):**

Adaptability to the social and culture settings Think critically

**Student learning time (SLT) details:**

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| --- | --- | --- |
| **Distribution****of Student Learning Time (SLT) by CLO** | **Teaching and Learning Activities** | **SLT** |
| **Guided Learning (Face to Face)****L: Lecture, T: Tutorial, P:****Practical, O: Others** | **Guided Learning Non-­‐Face to Face** | **Independent Learning Non-­‐Face to face** |
| **CLO** | **L** | **T** | **P** | **O** |
| **CLO1** | 4 |  |  | 4 | 2 | 3h 30m | **13h 30m** |
| **CLO2** | 4 |  |  | 8 | 6 | 11h | **29h** |

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| **CLO3** | 2 |  |  | 6 | 6 | 18 | **32h** |
| **Total SLT** | **10** |  |  | **18** | **14** | **32h 30m** | **74h 30m** |

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| **No.** | **Continuous Assessment** | **PLO (Code)** | **Percentage** | **SLT** |
| 1 | Test | PLO8 (AD) | 15 | **2h30** |
| 2 | Group project | PLO5 (TH) | 15 | As in CLO3 |
| 3 | Group Presentation | PLO5 (TH) | 5 | As in CLO3 |
| 4 | Others | PLO5 (TH) | 5 | As in CLO3 |
|  | **Final Assessment** |  |  |  |
| 1 | Final Exam | PLO8 (AD) | 60 | **2h** |
| **Total SLT** | **100** | **80h** |

h: hours, m: minutes

# Special requirement to deliver the course (e.g: software, nursery, computer lab, simulation room):

**Learning resources: Text book (if applicable)**

 Mardiana Nordin & Hasnah Hussiin. (2018). Pengajian Malaysia. Edisi ke-­‐6. Selangor: Oxford Fajar.

 Mardiana Nordin & Hasnah Hussiin. (2019). Malaysian Studies. Third Edition. Selangor: Oxford Fajar.

# Main references

1. Abu Talib Ahmad. (2015). Museums, History and Culture in Malaysia. Singapore: National University of Singapore (NUS) Press.
2. David, C.L. (2008). Overcoming Passion for Race in Malaysia Cultural Studies. Publisher Brill.
3. Gaik Cheng Khoo. (2006). Reclaiming Adat: Contemporary Malaysian Film and Literature. Canada: UBC Press.
4. Ghulam-­‐ Sawar Yousof. (2013). Issues in Traditional Malaysian. Trafford Publisher.
5. Hood, Salleh (ed.). (2015).The Encyclopedia Of Malaysia:Peoples And Traditions. Editions Dedier Millet.
6. King, Victor. (2008). Malaysia -­‐ Culture Smart: The Essential Guide to Customs & Culture. London:Publisher Kuperard
7. Munan, Heidi. (2008). CultureShock! Malaysia: A Survival Guide to Customs and Etiquette (Cultureshock Malaysia: A Survival Guide to Customs & Etiquette). Singapore: Marshall Cavendish International.
8. Wan Zawawi Ibrahim. (2009). Cultural Diversity and National Unity in Malaysia.

# Online

[http://elearning.utm.my](http://elearning.utm.my/)

**Academic honesty and plagiarism:** *(Below is just a sample)*

Assignments are individual tasks and NOT group activities (UNLESS EXPLICITLY INDICATED AS GROUP ACTIVITIES) Copying of work (texts, simulation results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and then only if indicated as such. Existing texts should be reformulated with your own words used to explain what you have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit copied work will obtain a mark of **zero** for the assignment and disciplinary

steps may be taken by the Faculty. It is also unacceptable to do somebody else’s work, to lend your work to them or to make your work available to them to copy.

# Other additional information (Course policy, any specific instruction etc.):

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