COURSE INFORMATION

School / Faculty:	PPD / SPACE	Page:	1 of 5	
Program Name	Diploma in Technology Management Diploma in Technology Management (Accounting)			
Course code:	DDWG1153	Academic Session/Semester:	2020/21/1	
Course name:	Principles of Marketing	Pre/co requisite (course name	Niil	
Credit hours:	3	and code, if applicable):	Nil	

Course synopsis	This course provides an overview of an introductory course in marketing. The definition of marketing, key marketing concepts, the marketing process, and factors that influence marketing strategies will be explained. Students need to understand major environmental forces that affect marketing and elements of the marketing mix. Students will compare the buying behaviours of final consumers and business customers. They will also look at issues related to marketing channel, integrated marketing communication as well as product and promotion strategies. At the end of this course, students will be able to develop a set of marketing plan.					
Course coordinator (if applicable)	Diyana Nabilah Binti Md. Burhan					
Course lecturer(s)	Name	Name Office Contact no. E-mail				
Course recturer(s)	Mohd Azri Bin Johan Level 3, Block H, UTMKL			m_azri@utmspace.edu.my		

Mapping of the Course Learning Outcomes (CLO) to the Programme Learning Outcomes (PLO), Teaching & Learning (T&L) methods and Assessment methods:

No.	CLO	PLO (Code)	*Taxonomies and **generic skills	T&L methods	***Assessment methods
CLO1	Explain key marketing concepts, marketing process, macro- and micro- environmental forces and elements of the marketing mix	PLO1 (KW)	C3	Lecture, active learning	T,HW,F
CLO2	'Think outside the box' in finalising the marketing plan for the business.	PLO2 (CG)	TH4	Lecture, active learning	T,HW,F
CLO3	Evaluate marketing issues and idea clearly and effectively as well as gives feedback	PLO5 (CS)	CS2	Active-learning	PR,Pr
CLO4	Develop a marketing plan for their chosen business ideas after successfully understanding company and marketing strategy.	PLO10 (ENT)	A4 ES2	Active-learning	PR,Pr
	l	I	L		

Refer *Taxonomies of Learning and **UTM's Graduate Attributes, where applicable for measurement of outcomes achievement ***T – Test; Q – Quiz; HW – Homework; Asg – Assignment; PR – Project; Pr – Presentation; F – Final Exam etc.

Prepared by:	Certified by:	
Name: Mohd Azri Bin Johan	Name: Mohamad Shafie Bin Abdul Rashid	
Signature: acriyohun	Signature:	
Date: 17 th June 2020	Date: 17 th June 2020	

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Details on Innovative T&L practices:

No.	Туре	Implementation
1.	Active learning	Conducted through in-class activities, presentation, problem-based learning.
2.	Case study-based learning	Problem based learning.
3	Project	Conducted through project development. Students in a group have to
٥.	Troject	develop marketing plan within a given time frame.

Weekly Schedule:

weekiy Sch		
	1.0 Understan	ding marketing and key marketing concepts
	1.1	What is marketing?
Week 1	1.2	Understanding the marketplace and customer needs
	1.3	Designing customer value-driven marketing strategy
	1.4	The changing marketing landscape
	2.0 Partnering	to build customer engagement, value and relationship
	2.1	Company-wide strategic planning
Week 2	2.2	Planning marketing, Marketing strategy and marketing mix
	2.3	Managing marketing effort
	3.0 Analyzing	the marketing environment
Week 3	3.1	The micro environment and macro environment
	3.2	Responding to marketing environment
	4.0 Consumer	markets: Buying-decision behaviour and buyer decision process
	4.1	Model of consumer behaviour
Week 4	4.2	Characteristics affecting consumer behaviour
	4.3	The buying decision behaviour
	4.4	The buyer decision process and buyer decision process for new product
	5.0 Business n	narkets: Characteristics, business buyer behavior and buying process
	5.1	Business market
Week 5	5.2	Business buyer behavior
	5.3	Institutional and government market
	5.4	Institutional and government market
Week 6	6.0 Market se	gmentation.
	6.1	Requirements for effective segmentation
	6.2	Market targeting
	6.3	Differentiation and positioning
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	7.0 Target Mar	Reting.
	7.1	Evaluating market segments
Week 7	7.2	Selecting target market segments
	7.3	Positioning. Choosing differentiation and positioning strategy
Week 8		MID SEMESTER BREAK
	8.0 Products. L	evels and classifications of products. Consumer vs. Industrial products
	8.1	What is product?
Week 9	8.2	Product and service decision
week 9	8.3	Service marketing
	8.4	Branding strategy
	9.0 New produ	ct development and product life cycle strategies.
	9.1	New product development strategy
Week 10	9.2	The new product development process
	9.3	Managing new product development
	10.0Pricing: Un	derstanding and capturing customer value
	10.1	What is price?
Week 11	10.2	Major pricing strategies
	10.3	Other internal and external considerations affecting price decision
	11.0Pricing stra	tegies: Additional considerations
	11.1	New product pricing strategies
Week 12	11.2	Product mix pricing strategies
	11.3	Price adjustment strategies
	11.4	Price changes, public policy and pricing
	12.0Marketing	channels
	12.1	Supply chain and the value delivery network
Week 13	12.2	The nature and importance of marketing channels
	12.3	Channel behaviour and design decision
	12.4	Channel management decision
	13.0Integrated	marketing communication
	13.1	The promotion mix
Week 14	13.2	Integrated marketing communication
	13.3	Communication process and developing effective marketing communication
	13.4	Socially responsible marketing communication

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Week 15	PROJECT PRESENTATION
Week 16	REVISION WEEK
Week 17- 19	FINAL EXAMINATION WEEK

Transferable skills (generic skills learned in course of study which can be useful and utilised in other settings):

Communication and enterprising skills

Student learning time (SLT) details:

Student learning time (SET) details.							
Distribution of Student	Teaching and Learning Activities						
Learning Time (SLT) by CLO	Guided Learning (Face to Face) L: Lecture, T: Tutorial, P: Practical, O: Others			Tutorial,	Guided Learning Non-Face to Face	Independent Learning Non-Face to face	SLT
CLO	L	Т	Р	0			
CLO1	13h			4h	10h	20h	47h
CLO2	15h			6h	4h	15h	40h
CLO3				2h	4h	12h	18h
CLO4				2h	2h	5.5h	9.5h
Total SLT	28h	0h	0h	14h	20h	52.5h	114.5h

No.	Continuous Assessment	PLO (Code)	Percentage	SLT
1	Assignment	PLO 1(KW), PLO2 (CG)	10	As in CLO1, CLO2 (30h)
2	Test 1	PLO 1(KW), PLO2 (CG)	10	1.5h
3	Test 2	PLO 1(KW), PLO2 (CG)	10	1.5h
4	Group project and presentation	PLO 1(KW), PLO2 (CG), PLO5 (CS), PLO10 (ENT)	10	As in CLO1, CLO2, CLO3, CLO4(30h)
	Final Assessment	PLO (Code)		
1	Final Examination	PLO 1(KW), PLO2 (CG)	50	2.30h
Total SLT			100	120h

h: hours, m: minutes

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Special requirement to deliver the course (e.g. software, nursery, computer lab, simulation room):

Lecture room with computer and LCD
Internet connection

Learning resources:

Main reference:

Kotler, P. and Armstrong, G. (2018). Principles of Marketing. 17th Edition. Singapore: Prentice Hall.

Additional references:

- 1. Kotler, P. and Armstrong, G. (2016). Principles of Marketing. 16th Edition. Singapore: Prentice Hall.
- 2. Kotler, P. and Armstrong, G. (2015). Marketing: An Introduction.10th Edition/ Global Edition. New Jersey: Pearson.
- 3. Kotler, P. Kevin Lane Keller (2015), Marketing Management. -An Asian Perspective. 10th Edition. Singapore: Prentice Hall.

Online

https://utmspace.blackboard.com/

Academic honesty and plagiarism:

Assignments are individual tasks and NOT group activities (UNLESS EXPLICITLY INDICATED AS GROUP ACTIVITIES)
Copying of work (texts, simulation results etc.) from other students/groups or from other sources is not allowed. Brief quotations are allowed and then only if indicated as such. Existing texts should be reformulated with your own words used to explain what you have read. It is not acceptable to retype existing texts and just acknowledge the source as a reference. Be warned: students who submit copied work will obtain a mark of **zero** for the assignment and disciplinary steps may be taken by the Faculty. It is also unacceptable to do somebody else's work, to lend your work to them or to make your work available to them to copy.

Other additional information (Course policy, any specific instruction etc.):

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