



**PEPERIKSAAN AKHIR / FINAL EXAMINATION  
SEMESTER II – SESI 2020/2021**

KOD KURSUS <i>COURSE CODE</i>	: KTW 1112 : KTW 1112
NAMA KURSUS <i>COURSE NAME</i>	: PENDIDIKAN ISLAM ASAS I : FOUNDATION IN ISLAMIC STUDIES I
TAHUN/PROGRAM <i>YEAR/PROGRAMME</i>	: 2/ DIPLOMA PENGURUSAN PERNIAGAAN : 2 / DIPLOMA BUSINESS MANAGEMENT
TEMPOH <i>DURATION</i>	: 2 JAM 30 MINIT : 2 HOURS 30 MINUTES
TARIKH <i>DATE</i>	: APRIL 2021 : APRIL 2021

**ARAHAN  
INSTRUCTION**

1. JAWAB SEMUA SOALAN DI DALAM BAHAGIAN A DAN BAHAGIAN B  
*ANSWER ALL QUESTION IN PART A AND PART B*
2. JAWAB SATU (1) SOALAN SAHAJA DALAM BAHAGIAN C.  
*ANSWER ONE(1) QUESTION IN PART C.*
3. TULIS JAWAPAN ANDA DI DALAM KERTAS JAWAPAN YANG DISEDIAKAN.  
*WRITE YOUR ANSWER IN THE GIVEN ANSWER SHEETS.*
4. CALON DIKEHENDAKI MEMATUHI SEMUA ARAHAN DARIPADA PENGAWAS PEPERIKSAAN.  
*CANDIDATES ARE REQUIRED TO FOLLOW ALL INSTRUCTIONS GIVEN BY THE EXAMINATION INVIGILATORS.*

NO. K/P <i>I/C NO.</i>	
TAHUN/PROGRAM <i>YEAR/PROGRAMME</i>	
NAMA PENSYARAH <i>LECTURER'S NAME</i>	

**BAHAGIAN A (10 markah)***PART A (10 marks)*

ARAHAN : Tulis **BETUL** atau **SALAH** bagi kenyataan yang berikut. Tulis di ruang yang disediakan.

*[INSTRUCTIONS : Write **TRUE** or **FALSE** for the following statements. Write your answer in the space provided.]*

1. Konsep aqidah tauhid yang tidak difahami oleh masyarakat Islam boleh menyebabkan mereka tertipu dengan ideologi-ideologi hasil ciptaan manusia. (        )  
*[The concepts of beliefs/faith (aqidah tauhid) which is not understood by Islamic society can cause them to be misguided by ideologies of human creation.]*
  
2. Meyakini terdapat undang-undang yang lebih baik daripada undang-undang Allah boleh menyebabkan akidah seseorang itu terbatal. (        )  
*[Believing that there is a better law than the law of Allah can cause one's faith to be void.]*
  
3. Ibadah seseorang yang disertakan dengan syirik kepada Allah SWT akan terbatal dan mendapat dosa besar. (        )  
*[One's worship who is accompanied by polytheism to Allah will be void and thus inviting great sin instead.]*
  
4. Permasalahan ibadah dan akhlak yang melanda umat Islam ketika ini tiada kaitan langsung dengan permasalahan akidah mereka. (        )  
*[Problems of worship and morals that engulf the Muslims nowadays has no direct relations with the problems of their faith.]*
  
5. Muslim yang berakhlak mulia tidak dapat menghindarkan dirinya daripada api neraka kerana akhlak yang baik tidak akan diganjar pahala. (        )  
*[Muslim with good manners cannot prevent him from hellfire because good manners will not be rewarded.]*
  
6. Pembangunan membincangkan soal peningkatan diri, keluarga, masyarakat dan negara dari aspek rohani, jasmani, intelek, emosi dan material. (        )  
*[Development discuss the enhancement of self, family, society and the state from the spiritual, physical, intellectual, emotional and material aspects.]*

7. Pembangunan menurut Islam adalah proses pembentukan kekuatan tenaga jiwa, mental dan fizikal berpandukan akal manusia semata-mata. (            )  
*[Development according to Islamic teaching is the process of forming mental strength, mental and physical guided by human reason alone.]*
  
8. Islam melarang umatnya terlibat dalam kesenian dan hiburan kerana boleh melalaikan mereka daripada mentaati Allah SWT. (            )  
*[Islam forbids its followers to engage in the arts and entertainment because it can distract them from obeying God.]*
  
9. Prinsip Islam dalam komunikasi adalah taqwa supaya umatnya dapat memelihara percakapan daripada perkara-perkara tidak berfaedah. (            )  
*[The principle of Islam in communication is righteous so people can maintain the conversation from those things not beneficial.]*
  
10. Dakwah adalah proses mengajak manusia kepada Allah dengan mensasarkan hati-hati manusia dengan pelbagai metod dan kaedah. (            )  
*[Preaching is the process of inviting people to Allah by targeting human hearts with various methods and techniques.]*

**BAHAGIAN B (80 markah)**

*PART B (80 marks)*

ARAHAN : Jawab semua soalan di ruang yang disediakan.

*[INSTRUCTION : Write your answer in the space provided.]*

1. Nyatakan **DUA (2)** kepentingan ilmu dalam kehidupan.

*[State **TWO (2)** the importance of knowledge in life.]*

i. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2 markah/marks)

2. Jelaskan pembahagian ilmu dari segi cara memperolehinya.

*[Explain the division of knowledge in terms of how to acquire it ]*

i. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2 markah/marks)

3. Jelaskan istilah-istilah berikut :

*[Define the following terms:]*

i. Tauhid Uluhiyyah

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ii. Tauhid Asma' dan Sifat

---

---

---

---

(4 markah/marks)

4. Jelaskan perbezaan akhlak dan etika.

*[Explain the different between ethics and moral.]*

i. 

---

---

---

ii. 

---

---

---

iii. 

---

---

---

iv. 

---

---

---

(4 markah/marks)

5. Huraikan **EMPAT (4)** ciri-ciri akhlak Islam.

*[Describe **FOUR (4)** characteristics of Islamic morality.]*

i. 

---

---

---

ii. 

---

---

---

iii. 

---

---

---

iv. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(4 markah/marks)

6. Apakah yang dimaksudkan dengan *Ibadah Salbiyyah* .

[ *What is meant by Ibadah Salbiyyah* ]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2 markah/marks)

7. Nyatakan pandangan agama-agama berikut terhadap wanita.

[*State the following insights religions against women.*]

i. Agama Yahudi  
[*Judaism*]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ii. Agama Nasrani  
[*Christianity*]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iii. Agama Hindu  
[*Hinduism*]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(6 markah/marks)

8. Huraikan **EMPAT (4)** cara berpakaian seorang wanita menurut perspektif islam.

*[Describe **FOUR (4)** way women dress up according to the perspective of Islam.]*

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_
- iv. \_\_\_\_\_  
\_\_\_\_\_

(4 markah/marks)

9. Jelaskan **TIGA (3)** daripada syarat-syarat wanita bekerja.

*[Explain **THREE (3)** of the conditions of working women.]*

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_

(3 markah/marks)

10. Huraikan **EMPAT (4)** kriteria kerja yang dianggap sebagai ibadah.

*[Describe **FOUR (4)** job criteria to be considered as a religious work/worship.]*

- i. \_\_\_\_\_  
\_\_\_\_\_

- ii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- iv. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(4 markah/marks)

11. Terangkan budaya kerja kolektif yang berikut :

*[Describe the collective work culture of the following :]*

- i. Penghayatan Jamaah  
*[Appreciation of Jamaah]*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- ii. Sikap Muraqabah  
*[Muraqabah attitude]*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- iii. Sikap Mujahadah  
*[Mujahadah's attitude]*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- iv. Penghayatan Ta'awun  
*[Ta'awun appreciation]*  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(4 markah/marks)



12. Huraikan **EMPAT (4)** daripada tanggungjawab majikan terhadap pekerja.

*[Describe **FOUR (4)** of the responsibility of the employer to the employee.]*

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_
- iv. \_\_\_\_\_  
\_\_\_\_\_

(4 markah/marks)

13. Jelaskan konsep “*Khilafah*” sebagai asas pembangunan.

*[Explain the term "khilafah" as a foundation of development]*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(2 markah/marks)

14. Huraikan **EMPAT (4)** daripada matlamat pembangunan.

*[Describe **FOUR (4)** of the development goals.]*

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_

iii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iv. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(4 markah/marks)

15. Terangkan tiga [3] peranan seni dalam islam.

*[Explain three [3] role of art in Islam:]*

i \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(6 markah/marks)

16. Jelaskan bidang-bidang seni yang berikut menurut pandangan Islam:

*[Explain the following fields of art according to the view of Islam :]*

i. Seni Muzik  
*[Art Music]*

---

---

---

ii. Seni Khat  
*[Art of handwriting]*

---

---

---

iii. Seni Bina  
*[Architecture]*

---

---

---

(3 markah/marks)

17. Huraikan **EMPAT (4)** cara komunikasi bukan lisan yang boleh digunakan oleh pendakwah.

*[Describe **FOUR (4)** ways of non-verbal communication that can be used by the preacher.]*

i. 

---

---

---

ii. 

---

---

---

iii. 

---

---

---

iv. 

---

---

---

(4 markah/marks)

18. Nyatakan **EMPAT (4)** tujuan komunikasi yang betul.

*[State **FOUR (4)** purposes of proper communication.]*

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_
- iv. \_\_\_\_\_  
\_\_\_\_\_

(4 markah/marks)

19. Terangkan **EMPAT (4)** daripada ciri-ciri komunikasi Islam.

*[Explain **FOUR (4)** of the characteristics of Islamic communication.]*

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_
- iv. \_\_\_\_\_  
\_\_\_\_\_

(4 markah/marks)

20. Huraikan **TIGA (3)** kesan meninggalkan dakwah.

*[Describe **THREE (3)** effects of leaving the mission of preaching.]*

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_

(3 markah/marks)

21. Huraikan **EMPAT (4)** sumber metodologi dakwah dalam Islam.

*[Describe **FOUR (4)** sources of methodology of preaching in Islam.]*

- i. \_\_\_\_\_  
\_\_\_\_\_
- ii. \_\_\_\_\_  
\_\_\_\_\_
- iii. \_\_\_\_\_  
\_\_\_\_\_
- iv. \_\_\_\_\_  
\_\_\_\_\_

(4 markah/marks)

22. Jelaskan **TIGA (3)** persiapan yang diperlukan oleh seorang pendakwah.

*[Explain **THREE (3)** preparation required by a preacher.]*

- i. \_\_\_\_\_  
\_\_\_\_\_

ii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

iii. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(3 markah/marks)



