**DIPLOMA PENDIDIKAN AWAL KANAK-KANAK (DPAK)**

**SEMESTER 1/ TAHUN 1**

**SENARAI BAHAN RUJUKAN BAGI KURSUS-KURSUS YANG DITAWARKAN**

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| **SEM /THN** | **KOD KURSUS /MODUL** | **NAMA KURSUS/ MODUL** | **BAHAN RUJUKAN UTAMA** | **N0. RUJUKAN PERPUSTAKAAN** | **BILANGAN** |
| **1/1** | **DPAK 1113** | **PERTUMBUHAN & PERKEMBANGAN KANAK-KANAK** | 1. Levine, L.E., & Munsch, J. (2016). Child Development From Infancy to Adolescence: An Active Learning Approach. SAGE Publications.   <https://drive.google.com/file/d/18_OQF9XeSjm2fXBHLLGLK1dxx0gbCABc/view?usp=sharing> | **E-BOOK** | **-** |
| **1/1** | **DPAK 1133** | **PERKEMBANGAN SOSIO-EMOSI DAN TINGKAH LAKU KANAK-KANAK** | **tiqah** | **E-BOOK** | **-** |
| **1/1** | **DPAK 1213** | **PENGAJARAN DAN PEMBELAJARAN DALAM PENDIDIKAN AWAL KANAK-KANAK** | k.ita | **E-BOOK** | **-** |
| **1/1** | **DPAK 1273** | **PERKEMBANGAN KREATIF DALAM PENDIDIKAN AWAL KANAK-KANAK** | Isenberg, J.P., & Jalongo, M.R. (2017). Creative Thinking and Arts-Based Learning: Preschool Through Fourth Grade. Pearson | **E-BOOK** | **-** |

**DIPLOMA PENDIDIKAN AWAL KANAK-KANAK (DPAK)**

**SEMESTER 2/ TAHUN 1**

**SENARAI BAHAN RUJUKAN BAGI KURSUS-KURSUS YANG DITAWARKAN**

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| **SEM /THN** | **KOD KURSUS /MODUL** | **NAMA KURSUS/ MODUL** | **BAHAN RUJUKAN UTAMA** | **NO RUJUKAN PERPUSTAKAAN** | **BILANGAN** |
| **2/1** | **DPAK 1223** | **KURIKULUM PENDIDIKAN AWAL KANAK-KANAK** | 1. Kostelnik, M.J. (2014). Developmentally Appropriate  Curriculum: Best Practices in Early Childhood  Education (A. K. Soderman, A. P. Whiren, & M.  L.Rupiper, Eds.). 5TH ED. ENGLAND: Pearson.  <http://libgen.rs/book/index.php?md5=606BCF2DE1CFE5317FD58B10CE57C012> | **E-BOOK** | **-** |
| **2/1** | **DPAK 1233** | **PERKEMBANGAN BAHASA AWAL KANAK-KANAK** | 1. Wooten, D.A. (2018). Children's Literature in the Reading Program, Fifth Edition: Engaging Young Readers in the 21st Century (L.A. Liang, & B.E. Cullinan, Eds) The Guilford Press. | **E-BOOK** | **-** |
| **2/1** | **DPAK 1253** | **SAINS AWAL DALAM PENDIDIKAN AWAL KANAK-KANAK** | 1. Coral Campbell. (2018). Science in Early Childhood  3rd Edition (Wendy Jobling & Christine Howitt, Eds).  Cambridge University Press.  <http://libgen.rs/book/index.php?md5=A9ABCC593CB42372BEEE1D6F17ED6463> | **E-BOOK** | **-** |
| **2/1** | **DPAK 1243** | **MATEMATIK AWAL DALAM PENDIDIKAN AWAL KANAK-KANAK** |  | **E-BOOK** | **-** |
| **2/1** | **DPAK 2153** | **MAIN DALAM PENDIDIKAN AWAL KANAK-KANAK** | 1. Bowkett, Wendy & Baillie, Christine. (2010). Activities  For Individual Learning Through Shape And Colour:  Resources For The Early Years Practitione. London:  Continuum.  <http://libgen.rs/book/index.php?md5=CD6742F195724A2701BDB2FCAABE9BFB>  1. Charles, M., & Bellinson, J. (2019). The Importance of Play in Early Childhood Education: Psychoanalytic, Attachment, and Developmental Perspectives. Routledge. | **E-BOOK** | **-** |

**DIPLOMA PENDIDIKAN AWAL KANAK-KANAK (DPAK)**

**SEMESTER 3/ TAHUN 2**

**SENARAI BAHAN RUJUKAN BAGI KURSUS-KURSUS YANG DITAWARKAN**

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| **SEM /THN** | **KOD KURSUS /MODUL** | **NAMA KURSUS/ MODUL** | **BAHAN RUJUKAN UTAMA** | **NO RUJUKAN PERPUSTAKAN** | **BILANGAN** |
| **3/2** | **DPAK 2123** | **PENTAKSIRAN DALAM PENDIDIKAN AWAL KANAK-KANAK** | 1. Wortham, Sue C. (2014). Assessment in Early  Childhood Education, 6th Edition. England:  Pearson.  <http://libgen.rs/book/index.php?md5=F98715627440A7413E853723B5FC95E6> | **E-BOOK** | **-** |
| **3/2** | **DPAK 2143** | **BIMBINGAN DAN ASUHAN DALAM PENDIDIKAN AWAL KANAK-KANAK** | 1. Kostelnik, Marjorie. (2014). Developmentally  Appropriate Curriculum: Best Practices In Early  Childhood Education. 5th Ed. New Jersey:  Pearson. --xda  <http://libgen.rs/book/index.php?md5=606BCF2DE1CFE5317FD58B10CE57C012>  2. Koza, Wendy. (2007). Managing An Early  Childhood Classroom. California:Shell  Education.  <http://libgen.rs/book/index.php?md5=BB22708481E1237D9E8855D5B3FEA1D6> | **E-BOOK** | **-** |
| **3/2** | **DPAK 2263** | **PENGAJIAN SOSIAL PENDIDIKAN AWAL KANAK-KANAK** | 1. Minds, Gayle. (2014). Social Studies For Young  Children: Preschool And Primary Curriculum  Anchor. 2nd Ed. New York: R&L Education.  [**http://libgen.rs/book/index.php?md5=8E36DB878F33D65188350D72A9E56F86**](http://libgen.rs/book/index.php?md5=8E36DB878F33D65188350D72A9E56F86) | **E-BOOK** | **-** |
| **3/2** | **DPAK 2283** | **PERKEMBANGAN KEROHANIAN DALAM PENDIDIKAN AWAL KANAK-KANAK** |  | **E-BOOK** | **-** |
| **3/2** | **DPAK 1813** | **PENDIDIKAN ISLAM 1** |  | **E-BOOK** | **-** |

**DIPLOMA PENDIDIKAN AWAL KANAK-KANAK (DPAK)**

**SEMESTER 4/ TAHUN 2**

**SENARAI BAHAN RUJUKAN BAGI KURSUS-KURSUS YANG DITAWARKAN**

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| **SEM /THN** | **KOD KURSUS /MODUL** | **NAMA KURSUS/ MODUL** | **BAHAN RUJUKAN UTAMA** | **NO RUJUKAN PERPUSTAKAAN** | **BILANGAN** |
| **4/2** | **DPAK 2293** | **KESELAMATAN, KESIHATAN DAN NUTRISI** | 1. Marotz, L.R. (2012). Health, Safety, and Nutrition for the  Young Child. 8th Edition. USA: Cengage Learning.  <http://libgen.rs/book/index.php?md5=5BB3CA3F6034820DEA5327CD05229BF1>  2. Cathie Robertson. (2010). Safety, Nutrition and Health in  Early Education. 4th ed. USA:Cengage Learning.  <http://libgen.rs/book/index.php?md5=34B215A6311BB66C09167B01EFC924C8> | **E-BOOK** | **-** |
| **4/2** | **DPAK 2413** | **PENGURUSAN PUSAT PENDIDIKAN AWAL KANAK-KANAK** | 1. Koza, Wendy. (2007). Managing An Early Childhood  Classroom. California:Shell Education.  <http://libgen.rs/book/index.php?md5=BB22708481E1237D9E8855D5B3FEA1D6> | **E-BOOK** | **-** |
| **4/2** | **DPAK 2423** | **PENGURUSAN SUMBER PENGAJARAN DAN PEMBELAJARAN** | 1. Koza, Wendy. (2007). Managing An Early Childhood  Classroom. California:Shell Education.  <http://libgen.rs/book/index.php?md5=BB22708481E1237D9E8855D5B3FEA1D6> | **E-BOOK** | **-** |

**DIPLOMA PENDIDIKAN AWAL KANAK-KANAK (DPAK)**

**SEMESTER 5/ TAHUN 3**

**SENARAI BAHAN RUJUKAN BAGI KURSUS-KURSUS YANG DITAWARKAN**

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| **SEM /THN** | **KOD KURSUS /MODUL** | **NAMA KURSUS/ MODUL** | **BAHAN RUJUKAN UTAMA** | **NO RUJUKAN PERPUSTAKAAN** | **BILANGAN** |
| **5/3** | **DPAK 3823** | **PENDIDIKAN ISLAM 2** |  | **E-BOOK** | **-** |
| **5/3** | **DPAK 3432** | **PENGURUSAN KECEMASAN** | 1. Marotz, L.R. (2012). Health, Safety, and Nutrition for the  Young Child. 8th Edition. USA: Cengage Learning.  <http://libgen.rs/book/index.php?md5=5BB3CA3F6034820DEA5327CD05229BF1>  2. Colker, L.J. (2020). Trauma and Young Children:  Teaching Strategies to Support and Empower (Sarah  Erdman & Elizabeth C. Winter, Eds). NAEYC.  <http://libgen.rs/book/index.php?md5=26591F15C6838C73A0A5EB97DAF5FB96> | **E-BOOK** | **-** |
| **5/3** | **DPAK 3513** | **GURU, KELUARGA DAN KOMUNITI** | 1. Grant, K.B., & Ray, J.A. (2019). Home, School, and  Community Collaboration: Culturally Responsive  Family Engagement. 4TH ED. UK: SAGE Publishing.  <http://libgen.rs/book/index.php?md5=FD99E5B449C255631C7EB2D2FD550870> | **E-BOOK** | **-** |
| **5/3** | **DPAK 3612** | **PROFESIONALISME DALAM PENDIDIKAN AWAL KANAK-KANAK** | 1. Kostelnik, Marjorie. (2014). Developmentally Appropriate  Curriculum: Best Practices In Early Childhood Education. 5tth  Ed. New Jersey: Pearson.  <http://libgen.rs/book/index.php?md5=606BCF2DE1CFE5317FD58B10CE57C012>  2. Koza, Wendy. (2007). Managing An Early Childhood  Classroom. California:Shell Education. | **E-BOOK** | **-** |
| **5/3** | **DPAK 3313** | **KANAK-KANAK BERKEPERLUAN KHAS** | 1. Pamela Brillante. (2017). The Essentials: Supporting  Young Children with Disabilities in the Classroom.  USA: NAEYC.  <http://libgen.rs/book/index.php?md5=05BDF348113AFE060047B711980DBF56> | **E-BOOK** | **-** |